

LIHIR INTERNATIONAL SCHOOL HOMEWORK POLICY (2025)

Rationale:

Homework helps students with their education by complementing and reinforcing classroom learning. It assists in fostering good lifelong learning and study habits, whilst providing an opportunity for students to be responsible for their own learning.

Parent co-operation is critical because it reinforces the value of homework.

Aims:

- (1) To encourage children to establish a routine of regular work.
- (2) To give children practice and immediate reinforcement of work conducted at school.
- (3) To give feedback to parents as to the type of work their child is doing at school and to gauge the success of that work.
- (4) To give a guide to the teacher if further assistance or teaching is required in that area.
- (5) Allow children to organise their time around other activities.

Implementation

The class teacher / subject teacher is responsible for setting the homework and communicating expectations to students and parents regarding organisation and completion. Homework may include:

- reading to parents or independent reading
- completing unfinished work
- working on class project work
- completing work sheets
- revising work in preparation for an assessment
- practising skills, e.g. spelling, number facts

Class teachers may set a weekly contract of homework.

Homework Time Guidelines

- **Prep**: up to 15 minutes a day maximum
- Year One / Two: up to 20 minutes a day maximum; Year One will include reading and spelling or reading and sight words
- Year Three / Four: up to 20 minutes a day maximum
- Year Five / Six: up to 30 minutes a day maximum
- Year Seven / Eight: up to 60 minutes a day maximum
- Year Nine / Ten: up to 75 minutes a day maximum

Homework in Prep to Year 6 will not be set during the first or last week of term; Homework in Years 7 to 10 is at the teacher's discretion. At times throughout the term, high school students may need to spend further time completing assignment work or revising work in preparation for an assessment.