



My Home Reading Log



Name: _____

Getting Started with Home Reading

Supporting Your Child's Reading Journey at Home

At Rydalmere, home readers are **decodable texts**. Books specifically written to support early readers as they practise **decoding, blending, and developing fluency**. These carefully selected texts align with what your child is learning in class and are a vital part of their literacy growth.

A big **thank you to our P&C and Paul McDermott (Department of Education)** for generously assisting with the donation of these home readers. Your support helps make home reading possible for every student!

Getting Started with Home Reading

- Each student will receive a **Home Reading Folder** containing **decodable readers** matched to their reading level.
- **Books must remain inside the folder** at all times — both at home and while traveling to and from school.
- **Your child will receive one to two home readers each week.** This allows time to re-read and build fluency.
- **We will no longer be assigning online home readers.** However, you will still have access to the portal if you would like to use the **videos or lessons** for extra support at home.
- Please read with your child each night and encourage them to re-read books.
- **Home readers must be returned to the classroom teacher every Friday.** *(Please do not return them earlier, as this helps teachers manage the reading program more effectively.)*
- Please note that books **should not be kept for more than one week.** To ensure all students have regular access to a wide variety of texts, we kindly ask that home readers are **returned each week**, even if not fully completed. This allows us to monitor progress and provide appropriate new reading material to support your child's development.
- **Please sign your child's Home Reading Log each time they read, and ensure it is returned with their home reader every Friday.**

Home Reading Rewards

When your child has read and recorded 20 books in their home reading log, they will earn a blue wren sticker to celebrate their progress on their PBL chart at school. This reward encourages consistent reading habits and recognises their hard work.



Caring for Decodable Readers

These books are a shared resource and need to be well looked after so they can be used by all students.

Please help us care for them by:

- Always keeping the books inside the Home Reading Folder.
- Handling them gently with clean hands.
- Keeping books away from food, drink, pets and younger siblings.

If a book is lost or damaged, a \$15.00 replacement fee will be charged to your school account.

A guide for parents to support their children when learning to read

What if my child makes a mistake or hesitates?

➤ Pause

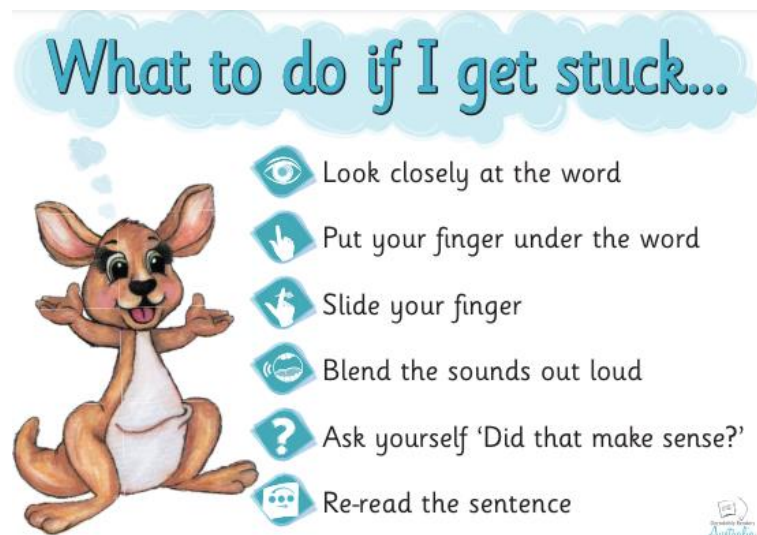
Pause for a few seconds or wait until the child has finished reading the sentence before intervening. This encourages the child to self-correct, an important reading skill. If the child does not self-correct the error:

➤ Prompt

To correct an error, offer a prompt. Encourage the child to reread, does that make sense? After each prompt pause to allow the child time to correct their error. If after 2 prompts they are still unsuccessful, provide the word and move on.

➤ Praise

Praise the child if they self-correct or reread a word correctly. Offer praise when a child correctly read a sentence, paragraph or book.



Remember: A home reader should not be too difficult; your child should be able to read/ blend 95% of the words. If they are finding their reader too hard, please speak to your classroom teacher.

Be a Rydalmere Reader!



RPS Daily Home Reading Log

1 ENTRY PER DAY

Student Name: _____

[illegible]

[illegible]