

Early Stage 1 and Stage 1 Term 2 Overview

Welcome to Term 3,

We're excited to begin another term filled with fun learning opportunities for our K-2 students! Below you will find an overview of our term and dates for your diary.

Learning Area	Focus
English	Oral language and communication Phonological awareness Handwriting Vocabulary Print Conventions Phonic Knowledge Spelling Creating Written Texts Understanding and responding to literature
Mathematics	Representing whole numbers Combining and separating quantities Forming groups Three-dimensional spatial structure: 3D Shapes Non-spatial measure: Mass Geometric measure: Position and Length Data
History	ES1 - What was the past like? S1 - Stories, myths and legends from ancient people, places and cultures
Science	Material World ES1- Discovering, Changing, and Creating S1 - Exploring Changes and Combinations
PDHPE	Health, Wellbeing and Relationships ES1 – Keeping myself safe S1 – Staying safe Movement Skill and Performance ES1/S1 – Ball Games
Creative Arts	ES1/S1 – Dance (Cost: \$45)

Days/Dates for your diary:

Monday	Tuesday	Wednesday	Thursday	Friday
1/2C- Mrs Aldred 1/2S- Mrs Scalley	1/2C- Mrs Aldred 1/2S- Mrs Scalley KM, 1/2C & 1/2S- Library	1/2C- Mrs Colotouros 1/2S- Mrs Scalley	1/2C- Mrs Colotouros 1/2S- Mrs Scalley Zing- Sports Uniform Newsletter (even weeks)	1/2C- Mrs Colotouros 1/2S- Mrs Scalley 10:30 am-Assembly (odd weeks) School Sport- Sports Uniform 2pm-3pm- Scripture
<ul style="list-style-type: none"> • Open Day/Book Parade – Tuesday 5th August • Parent/Teacher Interviews – Monday 4th August – Thursday 7th August • K-2 Elizabeth Farm Excursion – Friday 15th August • Free K-2 Pet Program – Wednesday 27th August • Mobileyes Optometry Clinic – Monday 25th August – Friday 29th August • Swim Program – Monday 15th September – Friday 26th September 				

Early Stage 1/ Stage 1 Term 1 Homework

Home Reading:

At Rydalmere Public School, our home readers are decodable texts. These books are specially designed to help students practise their decoding and blending skills. We recommend that students read their decodable reader **four times each week** to build confidence and fluency. For more details, please refer to the Home Reading Log provided.

Spelling Words:

Each week, students will receive a **I can spell worksheet** to reinforce their learning in the classroom. These activities will help consolidate their understanding of spelling patterns, supporting their reading and writing development. Please encourage your child to complete their homework each week to build confidence and fluency in their spelling skills.

Mathematics Homework Grid:

Starting in Week 3, we will be sending home a **Mathematics Homework Grid** for your child. Each week, your child will need to choose **1–2 maths activities** from the grid to complete at home. Once an activity is finished, they can **cross it off the grid**. Your child can record their work in their **homework book**. This approach allows students to work at their own pace while focusing on different skills each week. We encourage you to support your child by discussing the activities and helping them as needed.

Homework Reminder

Home reading logs and spelling homework are all due on **Friday** each week. Please ensure your child's homework is returned in a clearly labelled display folder. Thank you for your cooperation and support!

Science Project Task:

As part of our **Material World** science unit, K-2 students will be learning about how everyday materials can be used, changed, and combined for different purposes. We're inviting students to become **Material Detectives** at home! Help your child **find and investigate 5–8 different materials** around your home (e.g. wood, plastic, fabric, metal, paper, rubber). For each one, your child will:

1. **Name the object** (e.g. plastic spoon).
2. **Identify the material** it's made of.
3. **Describe its properties** using words like hard, soft, bendy, shiny, rough, stretchy, etc.
4. **Explain why that material was used** (e.g. The spoon is made of plastic because it's waterproof and light).

Students are invited to present their findings by creating a **poster or booklet**. Alternatively, a **worksheet** will be provided in **Week 3**. Students may also choose to **illustrate or photograph** each item as part of their presentation.

Optional Extension:

Your child can **design and make a new object** using recycled materials from home (e.g. a pencil holder, toy car or instrument). Ask them:

- What materials did you use?
- Why did you choose them?
- How does your creation work?

Please return or send a photo of your child's project by: **Friday 5th September**. We're looking forward to seeing our young scientists in action at home!
