



Glengarry Primary School Homework Policy

Glengarry's homework policy takes into account the needs of the students and the phase of their development and reflects the context of the school.

Principles of Homework should:

- support the development of the student's independence as a learner.
- further the partnership between school and home.
- avoid dependence on unreasonable levels of parental assistance or resources that are not readily available to the student.
- be set without impinging on reasonable time for family, recreational, cultural and employment pursuits relevant to the student's age, development, and educational aspirations.
- be balanced across learning areas to avoid stress and overload.
- be phased in gradually and consistently as students move through the upper primary years and sustained through the secondary years.
- be consistently applied, monitored, and assessed in a whole-school approach that is responsive to individual needs and learning area requirements.
- only be used to facilitate the achievement of learning outcomes.
- form part of a developmental learning program that is responsive to individual needs, clearly relevant, supported by classroom practice and, where appropriate, developed in collaboration with students; and
- be disassociated from any form of punishing students or means of securing discipline.

It should also be noted that there are some learning programs and situations where it may be determined that homework is not useful or appropriate.

Homework Roles and Responsibilities:

The school / teacher will:

- *Ensure it is part of a developmental program consistent with the students needs.*
- *Provide guidelines on the approximate time students should spend on homework*
- *Assign homework that is related to current classroom instruction*
- *Provide feedback to students on their completed work*
- *Outline the type of homework given and frequency at classroom meetings*

Students will:

- *Complete homework at a standard appropriate for their level*
- *Complete work independently*
- *Submit work on time*
- *Communicate with teachers and parents when assistance is required*

Parents will:

- *Support students with their work*
- *Communicate high realistic standards of expectation*
- *Communicate with the teacher any concerns that may arise*
- *Set a time and place for the student to complete homework on time.*

The following is a guide to the time expected to be spent per day on homework at Glengarry across an average school week i.e., Monday to Thursday.

- Pre-primary 15 minutes of parents reading to their child
- Year One 15 minutes including reading text from school, spelling, basic maths, and tables and online programs such as Mathletics.
- Year Two 20 minutes including reading text from school, spelling, basic maths, and tables and online programs such as Mathletics.
- Year Three 20 minutes including reading text from school, spelling, basic maths, and tables and online programs such as Mathletics.
- Year Four 30 minutes including reading text from school, spelling, basic maths, and tables and online programs such as Mathletics and Lexile Reading.
- Year Five 30 minutes including reading text from school, spelling, basic maths, and tables and online programs such as Mathletics and Lexile Reading.
- Year Six 45 minutes including reading text from school, basic maths and tables and online programs such as Mathletics and LanguageNut. Some work may be sent home for completion.

Please note:

- *Children need time to relax and play after school.*
- *Homework is best done at a quiet time set aside for homework completion.*
- *Completion of homework while at primary school is recommended preparation in readiness for the expected increased load at high school.*
- *The majority of homework will require little assistance and the child should be encouraged to work independently.*

Links

[Homework Guidelines - Policies - Department of Education](#)

www.education.wa.edu.au/homework-and-study

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