



Stage 2 Overview – Term 3, 2023

Dear Stage 2 Parents, Carers and Students,

We'd love to welcome you back to a wonderful Term 3!

This term, we will begin ProjectNEST project-based learning. Our first mini-outcome will include an element of collage. **If you are able to donate any old magazines or coloured paper to be used for collaging, please bring them to your classroom teacher by Week 5.**

HOMEWORK

We have provided students a **Term 3** homework grid for this term. Expected weekly homework activities are spelling practice, daily reading and times tables practice. *Mangahigh* will continue to be updated with new activities, which will reflect the topics learned in class. Homework books are **required** to be turned in on Fridays, in order to receive new homework spelling lists on Monday.

YEAR 4 PEN LICENCES

In preparation for Year 5, students in Year 4 will be eligible to receive their pen licence. They will be given out based on **overall** bookwork neatness and legibility. Once a student has their pen licence, they will be able to use **blue ballpoint** for writing and **red ballpoint** for editing, in all subjects except mathematics, which we will continue to use lead pencil. Students will continue to participate in handwriting lessons, where they will learn NSW cursive.

ENGLISH

Students will be learning to comprehend and compose informative text types, with a focus on biographies. We will investigate the life of Leonardo da Vinci and other inventors, use timelines and research and collate relevant information together, to write short biographical samples. Students will also explore the different literary devices used to create word play, sound play and imagery, through their analysis of poetry. They will explore how these devices can be applied when writing their own narrative poetry.

Literacy Rotations

Students will work in groups as they rotate through a variety of literacy activities including comprehension, guided reading and response to text, spelling activities following the *SoundWaves* program, grammar activities, typing skills and responding to writing prompts.



MATHEMATICS

This term, students will learn about:

- Decimals
- Data
- Length
- Mass (using grams and kilograms)
- Area (square centimetres and square metres)
- Volume and capacity (using millilitres, litres, and cubic centimetres)
- Multiplication and division strategies; times tables
- Angles

More information about these topics can be accessed through the Stage 2 NSW mathematics syllabus:

<https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/mathematics/mathematics-k-10/content>

GEOGRAPHY

This term, students will study the key features of planet Earth and the processes that produce Earth's key landforms and environments. They will examine the movement of the Earth's plates, mountains, volcanoes and earthquakes in detail, forming the basis of a subsequent focus on the climate, natural vegetation and native animals of places in Australia and across the world. Students will develop skills in acquiring, processing and communicating geographical information, and will complete a ProjectNEST mini-outcome research task on a natural disaster.

STEAM and Science

Students will be introduced to the environmental problem of the global decline in insects and explore the question: *what role do insects play in food production and how do we continue to pollinate plants when the insects are dying out?* They apply science, technology, engineering and mathematics principles through a series of learning experiences, where they will explore the important role of pollinators in agriculture and then design and build a mechanical pollinator. Students use innovative thinking to brainstorm possible solutions to the challenges of creating a pollinator for food production. They incorporate their understanding of the role of pollinators and the different pollination requirements of plants into the solutions they develop.



CREATIVE ARTS

Visual Arts

In this semester, students will continue to refine their making and appreciating skills in Visual Arts. We will be engaging in the art forms of drawing and collage, and our focus topic for our Visual Arts practice will be exploring living things. Our art appreciation skill this term as we respond to artworks is observing.

Drama

This term, students will be participating in a drama unit, titled *Creatures of the Sea*, with their classroom teachers. In this unit, students will develop and present a performance about an underwater environment and make links with learning in Human Society and its Environment. We will learn to use the elements of drama and engage in group and individual drama games to improve our ability to communicate sound and movement to an audience.

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

PSSA / PCYC / School Sport

Starting in Week 1 and ending in Week 7, students will resume participating in coordinated sport on Friday afternoons, either remaining at school for school sport, walking to the PCYC Balmain, or by bus to PSSA soccer or PSSA netball.

PDHPE

Students will engage in a Personal Health and Wellbeing unit, in which students will explore personal health and wellbeing, including physical, mental, and emotional health. They will learn about making healthy food choices, managing emotions, and developing positive self-esteem. Students will also learn and play *Yulunga Traditional Indigenous Games*.

CLASSROOM ITEMS

While Stage 2 classrooms do provide some communal items, please ensure your child has the following in their small pencil case:

- 2 x HB lead pencils
- 2 x highlighters (preferably different colours)
- 1 x eraser
- 1 x glue stick
- 1 x 30 cm ruler (non-foldable)
- 1 x pencil sharpener
- 2 x whiteboard markers (preferably in different colours)



If possible, please donate to your class:

- Tissue box
- Antibacterial wipes

Please note that whiteout is not permitted.

Kind Regards

Ms Kimberley Barcenilla, Ms Amelia Cooper and Miss Rosie McLister | Stage 2 teachers