



Welcome back, Stage 1 families,

We trust you found time to rejuvenate and enjoy the Term 2 holiday break. Please find below some important information about Term 3.

Homework

Building upon the Term 2 spelling program, Stage 1 teachers have reassessed the sight words for each student, identifying the specific sight words each student will be focusing on for Term 3. Students will be assessed at several points throughout Term 3, with these results being used as the basis for their spelling homework lists. Homework will consist of the Term 3 spelling matrix, where students can complete any of the given activities or come up with ones of their own. Students are encouraged to practise their words daily and be able to read and spell them, both in isolation and during writing tasks.

Students have received login details for an online numeracy program called *Mangahigh*, as well as, the literacy application *Reading Eggs*. Students will work through these activities at their own pace and these will not be marked by teachers.

Home Reading

We strongly encourage that each child should be reading for 10-15 minutes every evening. This should be an enjoyable experience for both you and your child. We ask that you take the time to listen to your child read the books that they bring home or books from your home collection.

Quality picture books often have a richer vocabulary and are more interesting to read, so these are encouraged when your child is able to make the transition from levelled readers. Some children are also reading chapter books. Please ensure that you chat with them about what they have read to help them understand any new vocabulary and to make sure that they comprehend what they read.

English

Students will be working on learning the structure of, and how to, write informative and imaginative texts this term. Students will be focusing on *Aquatic Life* during their informative text unit and finish the term by entering the realm of poetry! Students will utilise their descriptive language skills, particularly, adjectives, adverbs and compound sentences.

Mathematics

This term students will be investigating and exploring:

- Number patterns and skip counting by 2s, 5s, 10s, 3s and 4s - both forwards and backwards
- Multiplication and division (making equal groups, how many are in each group)
- Place value using two- and three-digit numbers
- Telling the time
- Money (identifying coins and notes, how many cents to a dollar)
- Volume and Capacity
- Fractions (wholes, halves, quarters and eighths)
- Chance

Science and Technology/STEAM

This term, Stage 1 students will further develop their understanding of living things. Students will be able to describe observable features of living things and their environments.

Geography

Geography will be taught in Terms 3 and 4. During Term 3, students investigate the natural and human features of local beaches and the activities that occur there. They identify the active role of citizens in the care of places. Students discuss how beaches are a part of our Australian identity and are a foundation for our culture. Through this unit, students will develop an understanding of the natural and human features, as well as the way we use beaches and how they are cared for and protected.

Creative Arts

This semester, our Stage 1 Visual Arts program will continue to be delivered by Ms Bowman. Students will be introduced to the elements of art. Through line, shape, colour and form, students will produce a variety of artworks using mixed media, collage, watercolour and oil pastel.

Personal Development, Health and Physical Education (PDHPE)

This year Personal Development, Health and Physical Education will be taught by Mr Baumann. Students will engage in a *Making personal Choices* unit, in which they will explore making personal health choices, including understanding their emotions, developing positive self-identities, and practising decision-making skills. Students will also learn and play *Yulunga Traditional Indigenous Games*.

Students will be participating in the *SportsPro Gymnastics* Program in Term 3. During this program, students engage in activities which promote age appropriate; coordination, flexibility, muscular strength, agility, balance and power.

Investigations

Investigative Learning - is a unit of work that focuses on the integration of Key Learning Areas (KLAs). Our Investigations unit will be driven by English, geography and drama outcomes. The driving areas of this unit of work will be:

Mini Outcome 1: Geography - Natural world

Mini Outcome 2: English - Picture books

Mini Outcome 3: Drama - Readers Theatre

To support Mini Outcome 3, the students would love to perform the students' drama at the end of the term.

Library

Library lessons will be taught by Ms Whelan. Your child is able to borrow two books each week to take home. The library is also open at lunch time and before school if they would like to borrow and return more frequently.

Contacting Classroom teachers

If you would like to get in touch with your classroom teacher, please send an email to the school with the name and class of your child in the subject line and we will get back to you as soon as possible.

Classroom Communal Items

All stationery items are for communal use within the classroom as Stage 1 students do not use personal pencil cases.

Option: if you are in the position to assist, please organise the following items listed below for communal use;

- Tissues
- Disinfectant wipes

Toys and keychains

Students are not encouraged to bring toys to school as they are often lost, stolen or damaged. Keychains must stay on students' bags instead of being attached to hats or clothing.

We look forward to working with you and sharing in your child's learning!

The Stage 1 Team

Emma Archibald, Ariana Davis, Louise Jennett, Noelle Lydon, Sophie Parsons