



## Stage 3 Overview – Term 3, 2023

Dear Stage 3 students, parents and carers,

Welcome to Term 3! We hope you have had a lovely winter break.

### English and ProjectNEST

In ProjectNEST this semester, students will explore the concept of differences and diversity, where we will answer our driving question: *Is there power in diversity?* Term 3 will continue to be driven by creativity, as students explore descriptive literature, film, dance and drama, to unpack and investigate world culture.

Here are some questions for you to ask your child about the term ahead:

- How are countries around the world different?
- What is the difference between power and authority?
- How can people get along when they have different ideas and opinions?

### Literature

During Term 3, students will be conducting reviews of contemporary texts and will write factual descriptions. They will focus on the underlying grammatical features, technical language and structure required of a factual description. Stage 3 students will also commence their novel study on *Red Butterfly* by A.L. Sonnichsen as a part of ProjectNEST. Students will unpack perceptions around ancient and modern China, to learn about the diversity of the world's people, including the indigenous peoples of other countries. Stage 3 students will continue to use and develop their knowledge of the *Super Six* comprehension strategies, to make comparisons between characters within and between texts, to better understand the interplay of personalities and influences upon different relationships.

### Spelling

For spelling, students complete a weekly pre-test and the results inform their individualised spelling list words for the following week. They are then tested on their spelling list words a week after the pre-test. We follow the *Soundwaves* program and utilise their learning sequences and learning resources.



## **Literacy Rotations**

Working in groups, students will rotate through the following stations to further embed concepts covered in literacy lessons:

*Guided reading with the teacher*

*Spelling - Sound Waves program*

*Comprehension - Reading Box individualised activities*

*Self-Organised Learning Environments (SOLE)*

*Grammar*

*Writing*

## **Mathematics**

Students will continue to participate in the explicit teaching and learning of the following sub-strands embedded in Number and Algebra, Measurement and Geometry, and Statistics and Probability:

- Fractions and Decimals
- Angles
- Two-dimensional space
- Three-dimensional space
- Chance
- Mass
- Position
- Time
- Multiplication and division

To further develop their ability to work mathematically, students will complete targeted mathematical investigations. Students also have access to *Mangahigh* for in class and external consolidation of topics learnt in class.

## **Geography**

In Term 3, students will begin the Geography unit, *A Diverse and Connected World*. Students will undertake research, investigate geographical features and compose texts which explore the inquiry questions: 'How do places, people and cultures differ across the world?', 'What are Australia's global connections?' and 'How do people's connections to places affect their perception of them?'



### **Personal Development, Health and Physical Education (PDHPE)**

Students will engage in a *Personal Health and Wellbeing* unit, in which students will explore personal health and wellbeing, including physical, mental, and emotional health. They will learn about nutrition, body image, resilience, and strategies for managing stress. Students will also learn and play *Yulunga Traditional Indigenous Games*.

#### *PE - Friday Sport*

During Term 3, students will continue to have the opportunity to engage in either PSSA soccer, PSSA netball, fitness at the PCYC or school sport.

### **Visual Arts**

In Term 3, students will continue to work with Mrs Bowman in the creation and appreciation of Visual Arts. Lessons will focus upon the use of different media and materials to impact audiences in a meaningful way.

### **Creative Arts**

Students will engage in weekly creative arts lessons in class. They will draw upon drama performances, artworks, dance, music and indigenous stories from a variety of cultures. They will respond to and create with the arts, evaluating how they communicate intentions for different audiences. This will culminate in an in-class performance at the end of the term.

### **STEAM**

All students will continue to participate in STEAM for 1 hour per week with Ms Loxton. In Exploring the E in STEM, students will define and identify STEM skills before dissecting the Engineering elements of STEM to gain a greater understanding of how to 'think like an Engineer', to creatively solve problems using an iterative design process (iSTEM Process) to produce prototypes for a variety of engineering challenges. As students engage in engineering challenges, they will strengthen key skills in collaboration, communication, creativity and critical thinking, as well as fundamental STEM skills, such as construction techniques and problem solving strategies.



## Science

Stage 3 students will complete an additional hour of science with their classroom teacher each week. Students will examine and understand that living things have structural features and adaptations that help them to survive in their environment. They will analyse how the form of living things enables them to function in their environments and understand that plants and animals have internal and external structures that function to support survival, growth, behaviour, and reproduction.

## Homework

We have provided students a new and refreshed homework grid for this term. Students should continue to practise spelling and times tables every week, and read for pleasure as much as possible. *Mangahigh* will continue to be updated with new activities, which will reflect the topics learned in class. Students can also choose individual *Mangahigh* math activities of their own interest to explore. **Please note that homework is not compulsory, however we do encourage students to do these activities where possible, in order to set good learning habits prior to high school.**

## Classroom items

As we begin a new term, we request that students check their belongings to see if any equipment needs replacing or replenishing. All Stage 3 students will have their own tote tray in the classroom to store their belongings. **We expect that all students come to school prepared with their own belongings, such as pens, pencils, highlighters, a whiteboard marker, ruler and glue stick. Please note that whiteout is not permitted.**

Kind Regards,

Ms Burke, Ms Chiang and Mr Elix | Stage 3 teachers