



Kindergarten - Early Stage 1 Term 3 Overview

Welcome back families and students! We are looking forward to a productive term ahead. To keep you informed, below is an overview of the topics we will be exploring this term, along with important timetable information. We look forward to sharing your child's learning at our upcoming parent/teacher meetings.

Homework

Kindergarten students will continue with their word wall practice and home readers. This term, your child will continue to receive decodable books that build their skills in sounding out. Please also read books to your child for enjoyment, to build their understanding of concepts of print and broaden their vocabulary. The *Reading Eggs* program will continue to support students in consolidating their learning. The *Mangahigh* platform is also available for mathematics practice.

Readers will be changed every **Monday and Thursday**. Word words will be changed upon parental feedback and teacher assessment.

Investigative Learning

Students look forward to and enjoy Investigative Learning. During Investigations, students will practise and consolidate content and skills from all Key Learning Areas (KLAs) and work creatively together through open-ended learning experiences. This semester, students are applying their literacy skills to plan, record and reflect on their work.

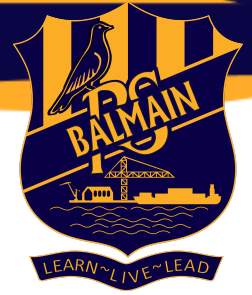
Literacy

Speaking and Listening

Kindergarten students will continue to participate in a variety of language development activities. These activities are integrated into all KLAs and the Investigative Learning program, which works to develop public speaking skills.

Reading and Viewing

Students will participate in modeled, guided and independent learning experiences on a daily basis. To consolidate this learning, students will be asked to read their home readers and practise their word walls. If students have completed word wall 10, they may begin to learn to spell these at home.



Writing and Representing

Kindergarten students continue with the *Sound Waves* program, to develop their phoneme (sound) and grapheme (letters to represent the sound) knowledge. Students will continue to develop their letter formation skills in handwriting lessons and will also continue learning about and enjoying literature through the study of quality texts.

Numeracy

Students take part in mathematics learning activities to develop their mathematical thinking and problem-solving skills.

This term the content we are focusing on in mathematics lessons includes:

- Addition and subtraction
- Length
- Whole number
- Time
- Volume
- Position
- Area
- 2D & 3D Shapes
- Data

Physical Education, Health, Personal Development

Kindergarten sport will take place once a week with Mr Baumann and gymnastics will take place on Friday. Your child is encouraged to wear comfortable sports shoes and ensure that they have a hat and water bottle. Students will engage in a *Being Active and Fit* unit. This unit focuses on the importance of being active and how physical activities contribute to overall well-being. Students will participate in a variety of age-appropriate games, exercises, and movements to develop their coordination and fundamental motor skills. They will also learn the concept of warm-up and cool-down before and after physical activities. Students will also learn and play *Yulunga Traditional Indigenous Games*.

Life Skills

The *Life Skills* wellbeing program will continue to be implemented and is integrated with our Positive Behaviour for Learning (PB4L) program. Specialist teachers will continue to visit the school and work alongside classroom teachers to deliver 4 lessons this term.

Crunch & Sip

Crunch & Sip will continue to take place every morning. Please ensure that your child's fruit or vegetables are cut into manageable pieces.



Geography

This term, students will explore the places they live in and belong to. They will develop an understanding of what makes a place special and how this may differ for different people. Students will learn about the importance of looking after places.

Science, Technology, Engineering, Arts and Mathematics (STEAM)

Students will investigate the unit *Material World*, through experiments and observations of materials and their properties, with an introduction into design thinking. Students will continue to utilise digital technologies in the STEAM room.

Creative Arts

In visual art lessons, students will continue to appreciate and make art using a range of techniques and skills.

Library

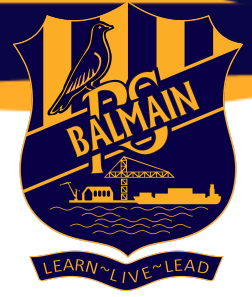
Library lessons take place fortnightly with Ms Whelan. Kindergarten students will have the opportunity to borrow books to take home and return the following fortnight. If your child brings their book on the alternate week, library monitors will collect these books to return to the library.

Students may also visit and borrow from the library at 8:30am in the morning Monday to Thursday.

Weekly Timetable

This term the below lessons will take place fortnightly odd and even weeks.

Lesson (Fortnightly)	KG	KW
PDHPE	Tuesday (Odd), Wed (Even)	Thurs (Odd), Tues (Even)
Visual Arts	Thur (Odd)	Wed (Odd)
STEAM	Mon (Odd)	Wed (Even)
Library	Wed (Odd)	Mon (Odd)



Classroom Communal Items

(Optional)

If you are in the position to assist, we would appreciate any donations of the below for communal use:

- Tissues
- Baby wipes (fragrance free)
- Boxes for box construction

Please remind your child to bring their clear reading bags to school every day. These will be used for notes, readers and sending work home.

Looking forward to another wonderful term,

Lauren Goodridge, Katie Withers and Ariana Davis | The Kindergarten Team