

Early Stage 1 and Stage 1 Term 2 Overview

Welcome Back to Term 2,

We're looking forward to a term filled with exploration, discovery, and growth. Below you will find an overview of our term and dates for your diary.

This term we will be visiting **Field of Mars**, which aligns with our Geography program. We will also be having **Hatch and Grow Program**, which aligns with our Science program.

Learning Area	Focus
English	Oral language and communication Phonological awareness Handwriting Vocabulary Print Conventions Phonic Knowledge Spelling Understanding and responding to literature
Maths	Representing whole numbers Combining and separating quantities Forming groups Two-dimensional spatial structure: 2D shapes Non-spatial measure: Mass and Time Geometric measure: Position and Length
Geography	ES1 - People Live in Places S1 - Features of Places
Science	Biological World ES1-Living Things/ Farm to Family - Adriana S1 - External Features of Living Things/ Living Things Live in Different Places
PDHPE	Health, wellbeing and relationships ES1 – How can I look after myself? S1- How can we be safe and active in the playground? Movement Skill and Performance ES1/S1 -Fundamental Movement Skills (school sport) ES1/S1 - Athletics (school funded)
Creative Arts	ES1/S1 -Visual arts ES1/S1 -Hip-Hop (school funded)
Excursion/Incursions	Field of Mars – Stage 1 Tuesday 7th May, 2024 Field of Mars – Early Stage 1 Tuesday 17th May, 2024 Hatch and Grow – Week 8 and Week 9

Days/Dates for your diary:

Monday	Tuesday	Wednesday	Thursday	Friday
Library - K/1C	Library - KM, 2/3A, 1/2S Hip - Hop		Athletics Newsletter (odd weeks)	10am-Assembly (even weeks) School Sport 2pm-3pm- Scripture

Early Stage 1/ Stage 1 Term 2 Homework

Home Reading:

At Rydalmere Public School, home readers are decodable texts. These are books specifically written for students to practise their decoding and blending skills. We suggest that students read their decodable reader **4 times each week**. Your child's classroom teacher will allocate a reader each week using the online Decodable Readers Australia platform. To login to the online Decodable Reader Library and access your child's allocated reader either go to the login page by holding a camera to the QR code on your student ID card or type in the URL www.draonline.com.au. Next, type in the username and password or scan the QR code from the student ID card that your child has been given. If your child has misplaced their Decodable Readers Australia student ID card and password, please don't hesitate to reach out to their teacher for assistance. **Your child will receive their home reading log in Week 1.**

Mathletics:

Encourage your child to engage in **Mathletics** activities. If your child has misplaced their Mathletics password, please don't hesitate to reach out to their teacher for assistance.

Focus Words:

Your child will receive focus words, also known as sight words, sent home weekly or fortnightly. These words will align with the classroom Phonics Program.

Topic Talks:

Students will complete their topic talks every fortnight. The theme for this terms topic talks are linked with our Geography unit, 'Features of Places' and Science unit, 'Living Things'. Your child will receive their topic talk information sheet with their allocated day in Week 1.

Science Project Task: Living Things and Their Needs - Habitat Diorama

This term students K-2 will design and make a habitat diorama which shows the needs of a living thing of your choice. All living things chosen for the diorama must be real (no mythical or imaginary creatures). A habitat is the natural environment in which an animal usually lives. A diorama is like a stage set, made from a cardboard box with a scenery and a figure of the animal.

- Due – Friday 28th June

Stay tuned for more information.