

## Early Stage 1 and Stage 1 Term 3 Overview

Welcome Back to Term 3,

We're looking forward to a term filled with exploration, discovery, and growth. Below you will find an overview of our term and dates for your diary.

Learning Area	Focus
<b>English</b>	Oral language and communication Phonological awareness (Early Stage 1 only) Print Conventions (Early Stage 1 only) Handwriting Vocabulary Phonic Knowledge Spelling Reading Comprehension Creating Written Texts Understanding and responding to literature
<b>Maths</b>	Representing whole numbers Combining and separating quantities Forming groups Two-dimensional spatial structure: Area Three-dimensional spatial structure: Volume Non-spatial measure: Mass Geometric measure: Position and Length Data
<b>History</b>	ES1 – Personal Families Histories S1 – Past and Present Family Life 2/3A - First Contacts
<b>Science</b>	<b>Material World</b> ES1- Chemical Science S1 – Chemical Science 2/3A– Physical Science
<b>PDHPE</b>	<b>Child Protection and Respectful Relationships</b> ES1 – Keeping myself safe S1- Staying safe <b>Movement Skill and Performance</b> ES1/S1 -Fundamental Movement Skills (school sport) ES1/S1 - Skipping (Zing - school funded)
<b>Creative Arts</b>	ES1/S1 -Visual arts (Integrated art across the curriculum) ES1/S1 -Music (Rhythm Village - school funded)
<b>Excursion/Incursions</b>	Healthy Harold – <b>Tuesday 3<sup>rd</sup> September – Thursday 5<sup>th</sup> September</b> - \$12 ES1 – My body Matters S1 -Safety Rules School Swimming and Water Safety Program – <b>Monday 16<sup>th</sup> September – Friday 27<sup>th</sup> September</b> (Year 1 to 6 ONLY)

### Days/Dates for your diary:

Monday	Tuesday	Wednesday	Thursday	Friday
Library - K/1C	Library - KM, 2/3A, 1/2S Music - Rhythm Village		Zing – Skipping  Newsletter (odd weeks)	Assembly – 10:30 am (even weeks) School Sport Scripture - 2pm-2:30 pm

## Early Stage 1 and Stage 1 Term 3 Homework

### Home Reading:

At Rydalmere Public School, home readers are decodable texts. These are books specifically written for students to practise their decoding and blending skills. We suggest that students read their decodable reader **4 times each week**. Your child's classroom teacher will allocate a reader each week using the online Decodable Readers Australia platform. To login to the online Decodable Reader Library and access your child's allocated reader either go to the login page by holding a camera to the QR code on your student ID card or type in the URL [www.draonline.com.au](http://www.draonline.com.au). Next, type in the username and password or scan the QR code from the student ID card that your child has been given. If your child has misplaced their Decodable Readers Australia student ID card and password, please don't hesitate to reach out to their teacher for assistance.

### Mathletics:

Encourage your child to engage in **Mathletics** activities. If your child has misplaced their Mathletics password, please don't hesitate to reach out to their teacher for assistance.

### Focus Words:

Your child will receive focus words, also known as sight words, sent home weekly or fortnightly. These words will align with the classroom Phonics Program.

### Topic Talks:

Students in KM, K/1C and 1/2S complete their topic talks every week. The theme for this terms topic talks are linked with our History unit and Science unit. Your child will receive their topic talk information sheet with their allocated day in Week 1.

### History Project Task: Family Tree

This term students in KM, K/1C and 1/2S will investigate and explore their family heritage and history. Students will create a family tree that includes at least three generations of their family. This project will involve gathering information about their relatives, learning about their family's cultural background, and presenting their family tree to the class. **Stay tuned for more information.**

- Due – Friday 20<sup>th</sup> September