

## Child Protection Education - Early Stage 1 Information for parents and carers

Name of school	Rydalmere Public School			
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Participating Year/s	Kindergarten	2 75.00 x 1.500		
Number of lessons per week	1			
School contact person	Warren Yee			
Contact telephone number	96381568			

Dear Parents and Carers

This year students in the years shown above will be involved in the mandatory subject Personal Development, Health and Physical Education (PDHPE).

Part of our school's PDHPE program includes mandatory child protection education. Some of the content taught in child protection education deals with sensitive issues. The school will teach this content in an age appropriate way.

The specific content which will be covered in child protection education is shown on the next page.

For more information about child protection education go to the <u>Child protection and respectful</u> relationships education section on the Department of Education's PDHPE website.

The number of lessons per week this term that child protection education will be taught is shown above.

If you would like more information, please contact the school contact person whose name and telephone number are shown above.

## **Telephone Interpreter Service**

If you need an interpreter to assist you to contact the school, please call the Telephone Interpreter Service on 13 14 50 and ask for an interpreter in your language. The operator will call the school and get an interpreter on the line to assist with the conversation. You will not be charged for this service.

Yours sincerely

Principal

The content which will be covered in child protection education includes: (Staff to tick the relevant boxes below for Early Stage 1 content.)

$\checkmark$	Feelings and body reactions
$\checkmark$	Relationships with others
$\checkmark$	How people care for each other
	Body parts (private and non-private)
$\checkmark$	Changes in body and abilities since birth
$\checkmark$	Rights and responsibilities
$\checkmark$	Family structures
<b>√</b>	Recognising and responding to safe and unsafe situations
$\checkmark$	Positive relationships and support networks
1	Strategies to stay safe and ask for help
	Appropriate and inappropriate touching
	Appropriate and mappropriate touching
	Ways to show respect to others

Making safe decisions