

Child Protection Education - Stage 3

Information for parents and carers

Name of school	Rydalmere Public School
Participating Year/s	5/6
Number of lessons per week	1
School contact person	Warren Yee
Contact telephone number	96381568

Dear Parents and Carers

This year students in the years shown above will be involved in the mandatory subject Personal Development, Health and Physical Education (PDHPE).

Part of our school's PDHPE program includes mandatory child protection education. Some of the content taught in child protection education deals with sensitive issues. The school will teach this content in an age appropriate way.

The specific content which will be covered in child protection education is shown on the next page.

For more information about child protection education go to the [Child protection and respectful relationships education](#) section on the Department of Education's PDHPE website.

The number of lessons per week this term that child protection education will be taught is shown above.

If you would like more information, please contact the school contact person whose name and telephone number are shown above.

Telephone Interpreter Service

If you need an interpreter to assist you to contact the school, please call the Telephone Interpreter Service on 13 14 50 and ask for an interpreter in your language. The operator will call the school and get an interpreter on the line to assist with the conversation. You will not be charged for this service.

Yours sincerely



Principal

The content which will be covered in child protection education includes:

(Staff to tick the relevant boxes below for Stage 3 content.)

- Rights and responsibilities
- Rights and responsibilities in relationships
- Emotions related to feeling unsafe and ways to manage these
- Different types of relationships and why they change
- Abuse of power in relationships
- Gender stereotypes and expectations
- Different types of abuse including physical, emotional and sexual abuse
- Bullying behaviour including harassment
- Support networks to ask for advice and support
- Strategies to stay safe and ask for help
- Actions and behaviours that show respect and inclusion of others