

## Stage 2-3 Term 3 Overview

Welcome Back to term 3,

Prepare for a term filled with engaging experiences, opportunities, challenges and achievements. Please see the term outline and important dates below.

Learning Area	Focus
<b>English</b>	Oral language and communication Spelling Vocabulary Handwriting Reading comprehension Writing Understanding and responding to literature
<b>Maths</b>	Representing numbers Addition/Subtraction Multiplication/Division Measurement - Mass 2-dimension structures
<b>History</b>	S2 - First Contacts S3 - State and Federal Government
<b>Science</b>	Physical World
<b>PDHPE</b>	<b>Child Protection and Relationships</b> S2 – Standing up for the rights of myself and others S3 – Power to protect Skipping (Zing – school funded)
<b>Creative Arts</b>	Music (Rhythm Village – school funded) Visual arts
<b>Incursions and Excursions</b>	<b>Science - Monday 29 July - \$27</b> <b>Healthy Harold – 3-5 September - \$12</b>

Days/Dates for your diary:

Monday	Tuesday	Wednesday	Thursday	Friday
Library	Music – Rhythm Village	Zing - Skipping	Newsletter (odd weeks)	10:30 am- Assembly (even weeks) Sport/PSSA 2:30-3:00pm- Scripture

## Stage 2-3 Term 3 Homework

Encourage your child to continue **reading regularly** (15-20 minutes per day) and engage in **Mathletics** activities.

If your child has misplaced their Mathletics password, please don't hesitate to reach out to their teacher for assistance.

### Stage 2 - Task 1 - Early Explorers Project

#### Due – Week 5

Choose an early explorer who came to Australia and research their journey and discoveries.

What You Need to Include:

- Title: The name of the explorer
- Journey: Where they travelled and what they discovered
- Important Details: What they did when they arrived in Australia
- Fun Facts: Interesting information about their travels or discoveries

Present your research using a digital format or a poster to show what you learned. The project will be presented to the class in **week 5**.

Length of presentation – **1-3 minutes**.

### Stage 3 - Task 1 - Australian Prime Minister Project

#### Due – Week 5

Choose a past Australian Prime Minister to learn about and share with the class!

What You Need to Include:

- Title: The name of your Prime Minister
- Time in Office: When they were Prime Minister
- Contributions: Important things they did or changes they made
- Relevant Facts: Interesting details about their life or time in office

Create a digital presentation or a colourful poster to show what you've learned. The project will be presented to the class in **week 5**.

Length of presentation – **2-4 minutes**.