



English

Writing:

This term we will be beginning a unit on imagery, symbol and connotation using the text 'Piano Fingers'. Later this term we will be engaging with a creative writing unit, with a particular focus on characterisation using the text 'Rowan of Rin'

Students will continue to build their core literacy skills

Students are taught the following skills in addition to the writing program:

- Guided reading with the teacher
- Spelling
- Reading comprehension
- Grammar and English skills
- ICT skills and typing using a keyboard
- NSW cursive handwriting





Mathematics

In class groups:

Stage 2 Students will be exposed to differentiated maths lessons. They will learn content from all three mathematical strands: number and algebra, measurement and geometry, as well as, statistics and probability. Students will also have opportunities to partake in mathematical investigations and problem-solving tasks.

This term in their classes students will learn about:

- Data
- Mass
- Area
- Volume and Capacity
- Division
- Whole number and place value
- Addition and subtraction strategies
- Multiplication and division
- Times tables
- Fractions and decimals

More information about these topics can be accessed through the Stage 2 NSW Mathematics Syllabus:

https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/mathematics/mathematics-k-10/content





Opportunity Class Test (OC)

Opportunity classes cater for gifted and talented Year 5 and 6 students OC tests take place at another local area school

Further OC information is available at:

https://education.nsw.gov.au/schooling/parents-and-carers/choosing-a-school-setting/selective-high-schools-and-opportunity-classes/general-information/key-dates-

Opportunity classes — Year 5 entry in 2025*

Date	Activity	
1 August 2024	Opportunity Class Placement Test	

^{*} Currently confirmed dates. More to come.

The offer to an OC is based on the OC test result and results that students achieve at school School results include English and Mathematics assessment grade percentages All students applying for OC undergo the same assessments for English and Mathematics





History

This term, students will be engaging with world exploration, they will be looking at a range of explorers around the world, such as, Zheng He, Ibn Battuta and Marco Polo. They will be engaging with mapping, creating profiles for explorers, examining the effects of world exploration, and critically looking at primary and secondary sources.





STEAM and Science

STEAM

Students will participate in STEAM for 1 hour per fortnight with Mrs Loxton. This term, students will focus on digital systems and how they transmit data. Students explore different types of data, have the opportunity to learn how to interpret patterns and develop skills in visual programming. Students will further develop their knowledge and understanding of computational thinking and abstraction.

In-class science

During in-class science lessons, students will examine how the Moon, Sun and Earth interact. This will involve answering the inquiry question 'What occurs as a result of the interactions between the Earth and the Sun?' Students will investigate the tilt, size and position of all three celestial objects, and will additionally examine how Earth's surface changes over time.





Creative Arts

Visual Arts

Students will participate in visual arts for 1 hour per fortnight with Ms Bowman. They will continue to develop and utilise their understanding of the elements of art and also move to incorporating the principles of symmetry, repetition and contrast. Students will begin working on their major artworks for the Art Show in September.

Music

Students will participate in Music for 1 hour per fortnight with Mr Kim.





Creative Arts

Drama

Students will participate in an Alien Explorers Unit. They will be engaged in making, performing and appreciating drama elements in different contexts. Throughout this unit students will gain greater understanding of different cultures and the world around them.

Dance

Students will learn about dance in a range of contexts and participate in a unit of work to explore dances from around the world. They will investigate the elements of dance to deepen their understanding and reflect upon their values and attitudes toward dance.





Personal Development, Health, and Physical Education

PD/H/PE:

This Term in PDHPE, students will test, apply and combine various tactics incorporating movement, space, time, equipment and rules to improve their chance of success in territory games. They will perform and refine movement skills and sequences to solve games-based problems. For example, they may combine various movements, body positions and speeds to move into space, receive a pass and maintain possession.

PSSA and School sport

Students will participate in either PSSA or school sport each Friday starting in week 1.





Investigative Learning

This term students will be explicitly taught research and design thinking skills using The Information Process. Students will be guided through the process of creating a research question, investigating their topic and then creating a project to demonstrate their new knowledge.

These projects may be based around a Key Learning Area such as geography or science or be

based in a student's personal interests.

Examples of possible projects include:

- why do camels need a hot environment to live? diorama
- how do people relate to characters in books mini video/podcast series
- how can we engage more children in reading make a mini picture book series

Examples of possible ways to fulfill their research question:

Skit or play
Videos
Artworks
Surveys and graphs

SketchUp

Handmade - pottery, jewellery, knitting etc.

Podcast

Scrapbooking

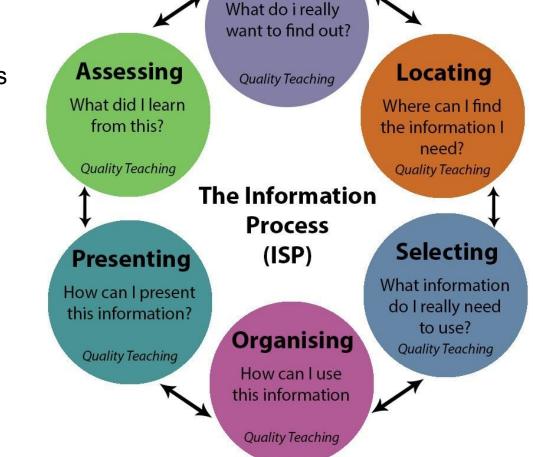
Hold a workshop
Make a website
Write and publish

Write and publish a book Start a gallery or online

portfolio Graphic design

Create a new product and

advertise it Music



Defining





Homework

It is expected that each week Stage 2 students:

- 1. Read for pleasure
- 2. Practise their times tables and/or use Mangahigh
- 3. Practise their spelling words

During class students will co-construct a list of words that include this phoneme and it will be posted in their google classroom. Students are encouraged to develop a personalised spelling list of approximately 15 words, using words that can be found on this document.

If your child requires more extension we strongly suggest that students find more complicated words that use this phoneme and/or personally relevant words such as unknown words students have come across whilst reading

Students will be given a spelling matrix of activities for the term however, they are not restricted to just this list of activities. Homework is designed to reinforce content taught at school and does not need to be returned once completed. These concepts will be assessed at school.





Classroom Items

Stationery:

Basic communal stationery will be provided, however, it is encouraged for students to bring in a **small** pencil case with the following items:

- 2 x HB lead pencils
- 2 x highlighters (preferably different colours)
- 1 x eraser
- 1 x glue stick
- 1 x 30 cm ruler (non-foldable)
- 1 x pencil sharpener
- 2 x whiteboard markers (preferably in different colours)
- coloured pencils
- 1 x small pencil case (please refrain from large A4 sized pencil cases)

Optional - to donate to the class communal supply:

- Coloured pencils
- Coloured textas
- Tissue box
- Wet wipes
- Hand sanitiser

Please note that whiteout is not permitted.

Students are strongly encouraged to bring in a book from home that they can read during daily reading opportunities.





Housekeeping

For Stage 2 students, phones are not allowed to be brought to school. Smart watches should not be brought to school, if a student has a smart watch at the beginning of the day, they will be required to hand it to the office who will look after it until end of day.



