



STAGE 3

**WHAT ARE WE
LEARNING?**

TERM 3



This term, you will receive your results for the selective schools placement test. We would like to congratulate you all on your hard work, dedication and achievement of this. Remember, this was only one test - a snapshot of your learning. This test doesn't measure your passion, empathy, creativity, courage or strength. Your teachers are incredibly proud of the way you have managed and navigated this unique experience, and we wish you all the best, no matter your result!



A MESSAGE FOR YEAR 6

ENGLISH



In Term 3, students will engage in an in depth study of informative writing and text types, as well as a unit on poetry. Lessons will integrate with the Science unit: Earth & Space, to create an engaging unit of work, as students improve their vocabulary, writing structures, and research and note taking skills. To enhance and support writing lessons, teachers will embed opportunities and explicit teaching in reading and understanding, comprehension, spelling, grammar and punctuation.





Students will continue to explore all areas of Mathematics this term, as the school continues to implement the new, updated Maths curriculum.

Mathematics outcomes and their related content, across K-10, are organised in:

- Number and algebra
- Measurement and space
- Statistics and probability

The structure of the new syllabus emphasises the important role Working mathematically plays across all areas of mathematics and reflects connections between concepts. Working mathematically has been embedded in the outcomes, content and examples of the syllabus. The Working mathematically processes are:

- communicating
- understanding and fluency
- reasoning
- problem solving



MATHEMATICS

STEAM & SCIENCE



STEAM

Students will participate in STEAM for 1 hour per fortnight with Ms Loxton.

This term's STEAM design thinking unit aims to empower students to identify and address issues related to recycling in their community. The unit consists of a five-stage process of empathising, defining, ideating, prototyping, and testing. Students will conduct research, develop ideas, create prototypes, gather feedback, and implement and reflect upon changed ideas. The unit culminates with students taking action in their community to address the issues they have identified. Lessons cover topics such as environmental impact of materials, upcycling cardboard, gathering information about habits and attitudes, and sharing findings with end-users.

SCIENCE

This term, students begin the unit: Earth and Space. This unit explores Earth's place in the solar system, and Earth as a dynamic part of a complex, interrelated system.



HISTORY



This term, students are beginning a history unit on ‘Australia’s colonies’. This topic provides a study of colonial Australia in the 1800s. Students will look at the founding of British colonies and the development of a colony. They will learn about what life was like for different groups in the colonial period, and examine significant events and people, political and economic developments, social structures and settlement patterns.





This term, all students will undertake an investigative learning project. Students will work through the process of developing a design brief and action plan, and produce a piece of work to demonstrate their learning, to share with their teacher and/or class. Students will have complete autonomy in this task, and be able to choose a topic of interest to them.



INVESTIGATIVE LEARNING

PERSONAL DEVELOPMENT, HEALTH & PHYSICAL EDUCATION



This term in PDHPE, students will test, apply and combine various tactics incorporating movement, space, time, equipment and rules to improve their chance of success in territory games. They perform and refine movement skills and sequences to solve games-based problems. For example, they may combine various movements, body positions and speeds to move into space, receive a pass and maintain possession.

PE – PSSA and school sport

On Fridays, students will continue to participate in either PSSA soccer, PSSA netball, or school sport.





MUSIC & VISUAL ARTS

Students will participate in music and visual arts for 1 hour per fortnight with either Mr Kim for music or Mrs Bowman for visual arts.



HOMEWORK

Whilst homework tasks are not mandatory, we recommend that Stage 3 students are reading a novel at home for enjoyment, using the Mangahigh online Maths program, and/or completing tasks that focus on their spelling.

Homework for stage 3 students can help students to build good habits for high school.



CREATIVE ARTS & HOMEWORK

CLASSROOM ITEMS




Teachers and students would really appreciate donations of the following for the classroom:


Hygienic purposes:

- tissues
 - sanitising wipes
 - hand sanitiser
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Communal use:

- glue sticks
 - rulers
 - whiteboard markers
 - masking tape
 - pencil sharpeners
 - erasers
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As we begin a new term, we request that all students take the time to check their belongings, to replenish any needed stationery items. Many Stage 3 students are coming to school without the basics needed to complete their work, so please have this discussion with your child to ensure they have a pen and pencil at the very least.





LET'S HAVE A GREAT TERM!

Stage 3 team:

Mrs Pitman, Ms Reedy, Mrs Riley, Ms Cooper & Mr Saville

