

Stage 1 Term 3 Overview - 2024

English

Writing

This term, Stage 1 students will be viewing, appreciating and studying quality literature to develop their English language skills. The focus text types will be poetry and informative texts.

Spelling, Grammar & Handwriting

Spelling, grammar and handwriting all follow the Department Syllabus sequence and be explicitly taught in class, followed by independent practice. Students will be receive a spelling list that corresponds with the spelling rule taught that week as well as high frequency words (please see homework slide for more information).

English

Speaking and Listening

Students will be provided with numerous opportunities to develop their public speaking skills through stage and classroom learning activities. Speaking and listening skills will be developed specifically through our Investigations program.

Reading and Viewing

Students will participate in class reading groups, where they will engage in modelled, guided and independent learning experiences. Reading groups will be differentiated to cater for all student abilities.

Mathematics

This term students will be investigating and exploring:

- division
- volume
- mass
- addition/subtraction
- time
- multiplication/division
- position
- representing whole numbers
- chance

The mathematics program involves students learning through hands-on experiences, problem solving and mathematical investigations.

Investigations

Stage 1 will continue to participate in Investigations. This is a program that merges hands-on creative learning with the organisational skills that students will need in middle primary to participate in ProjectNEST. Students will practise the 21st Century skills of communication, critical thinking and creativity, as they move through a variety of learning stations. Learning stations are centered around student interests and intentionally constructed by teachers to consolidate the learning gained in explicit teaching sessions of literacy, numeracy, science and geography. We have found Investigations time to be one where students approach their learning with great joy and we are excited to continue sharing it with Stage 1 this year!

We appreciate any donations of small boxes for Investigation construction activities this year.

Play to Project: Investigative Learning in Stage One

Video: https://youtu.be/Of_1Lp7rgFg

History

History will be taught in Term 3 and Term 4. In term 3 students identify change and continuity in family and daily life using appropriate historical terms. They relate stories about their families' and communities' past and explore a point of view within an historical context.

This unit covers:

- significant people, events, places and sites in our local community over time.
- effects of changing technology on people's lives over time

Science

Science will be taught by classroom teachers, with STEAM taught by Ms Loxton. The focus this term will continue to be on the earth and space. Students will examine how they can investigate the observable changes that occur in the sky and on the land.

STEAM

This term in STEAM, students will focus on digital systems and their components. Students investigate how digital systems display data and use a sequence of steps and decisions (algorithm) to solve problems. This unit will help develop students' understanding of how digital systems use algorithms to communicate.

Visual arts

The Stage 1 visual arts program will be delivered by Mrs Bowman. Students will learn about line, shape, colour and form. They will be supported to produce a variety of artworks using mixed media, collage, watercolour and oil pastels. This term students will be focused on producing their major work for our biannual art show.

Library

Library lessons will be taught by Ms Whelan. During this time, students will also be exposed to books from the Premier's Reading Challenge. Your child is able to borrow two books each fortnight to take home. The library is open before school, Monday to Thursday, if your child would like to borrow more frequently.

Music

Mr Kim will continue leading students in a fortnightly music program. Stage 1 will be exploring a wide range of sounds that can be incorporated into song/music writing.

In term 3, students will utilise their musical understanding from semester 1 to lean towards a more practical approach to music. While still utilising "Amplify" to strengthen their musical core, students will explore different musical elements that will broaden their musical repertoire.

PDHPE

Personal Development, Health and Physical Education, or PDHPE, will be taught by Mr Baumann. Students test and apply various tactics incorporating movement, space, time, equipment and rules to improve their chance of success in territory games. They perform and combine movement skills and sequences to solve games-based problems.

Every Wednesday students will participate in the ZingActiv Gymnastics program. Through a range of activities such as tumbling, balance beams, and vaulting, students will develop fundamental gymnastics skills while also building teamwork and communication skills.

Homework

Stage 1 will follow on from the homework spelling program in Term 2 and will be given the opportunity to consolidate in class learning and extend themselves.

Students will need to log into the Stage 1 google classroom using their school email address. The class code is: *qckoydb* for ALL Stage 1 students. In their classroom there is a tab labelled classwork. Students (and parents) can find the Term 2 spelling matrix and word lists here, starting WEEK 2. This is the same Google Classroom used in Term 2.

Students will be given a spelling list with 3 columns:

- Column one is labelled core words and these are sight words that are imperative for all students to know.
- The second column is phonological words, that is, words that use a certain sound that students have been explicitly taught and are working on in class.
- The third column is a list of extension words - these words may be swapped for personally relevant words such as unknown words students have come across whilst reading. We will endeavour to put relevant words students will be exposed to in the classroom in this column.

Students DO NOT need to complete all 3 columns each week! We encourage all students to complete the phonological component and then pick either the core or extension words based on their appropriate learning level. A quick way to see where your child fits is to test them on 2 or 3 of the core words. If they can spell them correctly they may require extension words. Students are not limited to these words and spelling lists may be altered at parents discretion, however we do strongly encourage all students to work on phonology and words may be swapped for easier or harder words using the same sound.

As per Term 1, students do not need to hand in any evidence of work.

Home Reading (Stage 1)

As part of our homework program, students will receive a 'take home' reader twice a week, to consolidate learnt skills and strategies. Please ensure your child returns their reader to school in order to receive a new text.

Please look out for communications regarding a Parent Information Session regarding reading at home with your child and how you can best support them.

Classroom and Communal items

All stationery items are for communal use within the classroom as Stage 1 students do not use personal pencil cases.

Option - if you are in the position to assist, please organise the following items listed below for communal use:

- Tissues
- Disinfectant wipes/ Cleaning wipes

Toys and Keychains

Students are not encouraged to bring toys to school as they are often lost, stolen or damaged and cause conflict. Keychains must stay on students' bags.

Classroom and Communal items

We encourage you to ask your child to help pack their school bag. By doing this, they will develop skills to keep their belongings organised and hopefully lose fewer items. Small backpacks can make it challenging for students to fit their lunch box, jumper and home reading folder. We encourage parents to please use a bag the size of the BPS backpack.

Also, please label your child's jumpers and hats. Sometimes a brightly coloured ribbon on your child's items can help them easily tell the difference as they don't look at names, unfortunately. We try our best to return all items to their owners promptly.



RFF Schedule 1/2J

Monday

Tuesday

Wednesday

Thursday

Friday

ODD
Week

Art

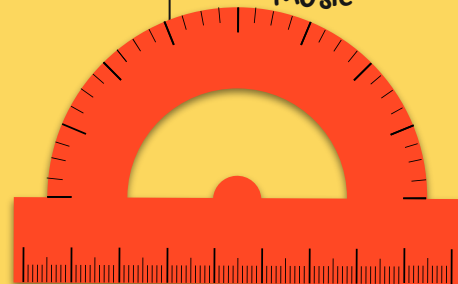
PDHPE

Library

EVEN
Week

STEAM
PDHPE

Music





RFF Schedule 1/2P

Monday

Tuesday

Wednesday

Thursday

Friday

ODD
Week

PDHPE

Art

Library

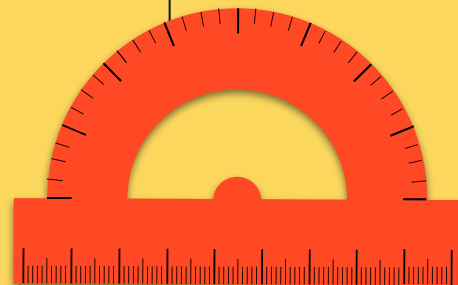
Music

EVEN
Week

STEAM

Library

PDHPE





RFF Schedule 1/2L

Monday

Tuesday

Wednesday

Thursday

Friday

ODD
Week

STEAM

PDHPE
Library

EVEN
Week

Art

PDHPE

Music

