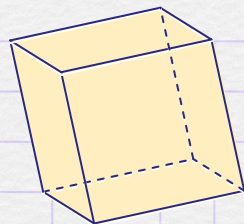


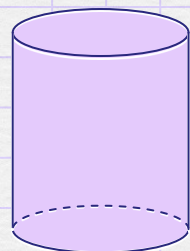
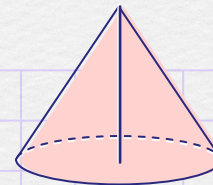
Term 3

What are we learning?

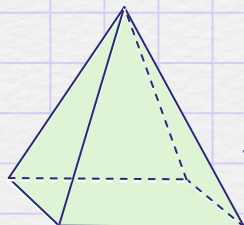
$$V = s^3$$



$$V = \frac{1}{3} Bh$$

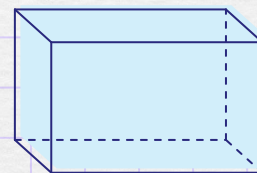


$$V = Bh$$



$$V = \frac{1}{3} Bh$$

Mathematics



$$V = wlh$$

Students will continue to take part in mathematics learning activities to develop their mathematical thinking and problem solving skills.

This term the content we are focusing on in Mathematics lessons includes:

- Subtraction

- Multiplication

- Division

- Addition

- Position

- Volume

- Length

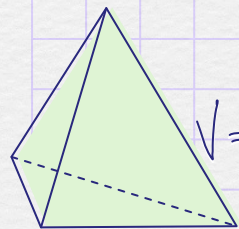
- 2D Shapes

- 3D Objects

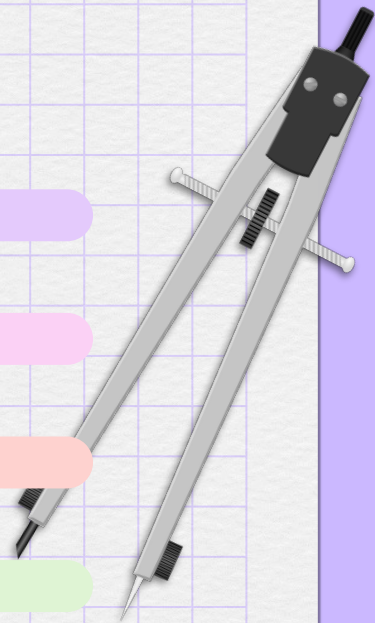
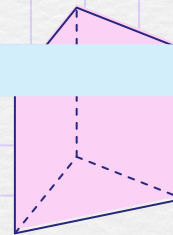
- Length

- Area

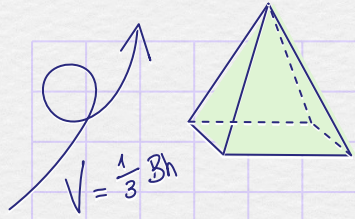
- Mass



$$V = \frac{1}{3} Bh$$



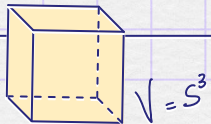
English



Writing and Representing

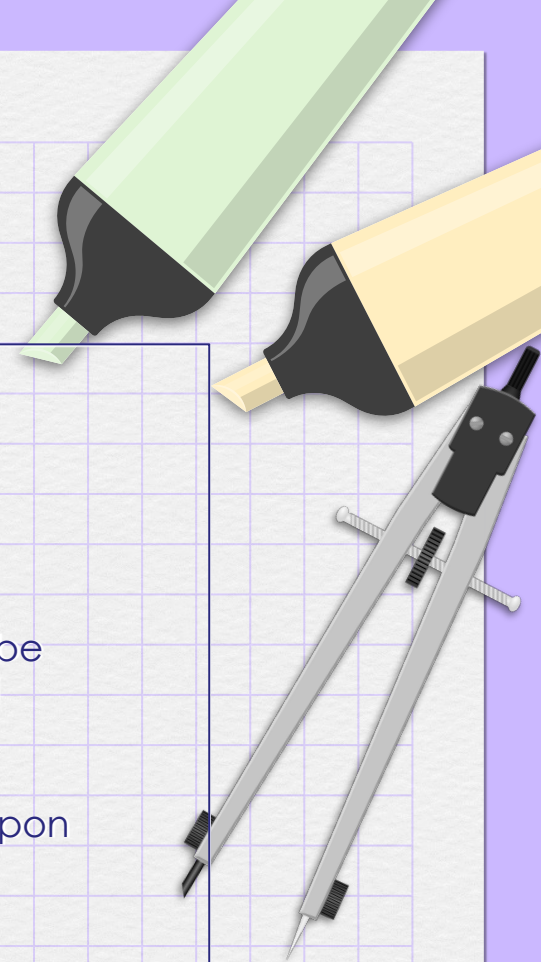
Kindergarten students will continue to develop their phoneme(sound) and grapheme (letters to represent the sound) knowledge. Students will engage in writing with an increasing awareness of nature, purpose and conventions of written language, focusing on an exploration of Informative text types.

Quality texts are great for building vocabulary and it is beneficial to discuss story plots and themes to ensure that your child comprehends what they read.

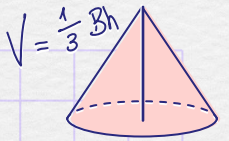


Reading and Viewing

Students will participate in modelled, guided and independent learning experiences on a daily basis. To consolidate this learning, students will be asked to read their home readers and practise their word walls. Readers will continue to be changed every **Wednesday**. Words will be changed upon parental feedback and teacher assessment.



Other Key Learning Areas:



Geography

During Term 3, students will explore the places they live in and belong to. They will develop an understanding of what makes a place special and how this may differ for different people. Throughout this unit, students will investigate and discuss how First Nations communities identify and care for sacred places in our local community.

Science

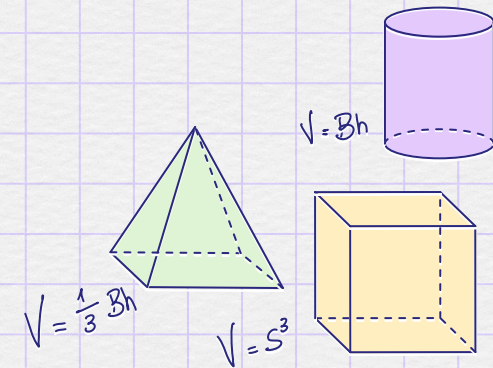
This term students investigate the unit "Living Things". During this unit they will explore and describe what plants and animals, including humans, need to stay alive and healthy.

Music

In weekly music lessons, Kindergarten students work with Mr Kim to explore a wide range of familiar and unfamiliar music.

Creative Arts

Kindergarten students will participate in visual art lessons once a fortnight with Mrs Bowman. Students will continue their exploration of line, colour and shape.

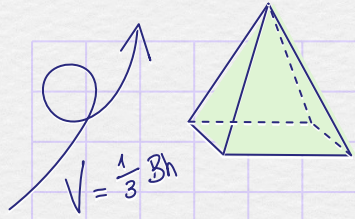


Investigative Learning

Students look forward to and enjoy Investigative Learning. During Investigations, students will practise and consolidate content and skills from all Key Learning Areas and work creatively together through open ended learning experiences.

We appreciate any donations of small boxes, bottle lids or other recycled materials for Investigative Learning construction activities.

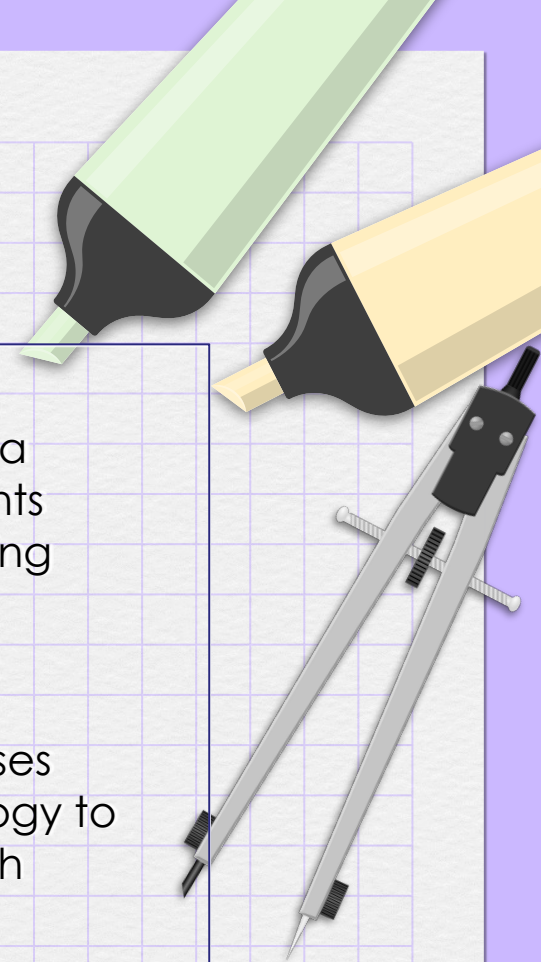
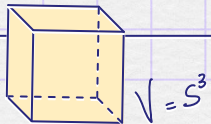
STEAM



This term in STEAM, students will be introduced to digital technologies through a series of guided investigations using the STEAM room technology. Many students become familiar with digital technologies in their lives, but benefit from clarifying the definition of digital systems to identify them in their everyday contexts.

Students are introduced to the basic components of digital devices such as hardware, software and networks and link these components with the processes that control digital devices. Students will develop their use of correct terminology to clearly and precisely communicate instructions necessary when engaging with digital technology.

Students use design activities to develop sequencing skills, enabling the achievement of larger tasks by breaking them into smaller, carefully ordered steps. In turn, they participate in following steps each has created to achieve a goal.



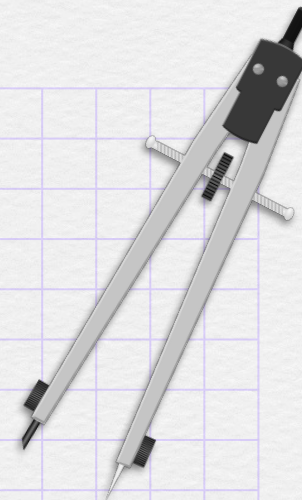


General Housekeeping

This term, we encourage you to ask your child to help pack their school bag. By doing this, they will develop skills to keep their belongings organised and hopefully lose fewer items. Small backpacks can make it challenging for students to fit their lunch box, jumper and home reading folder. We encourage parents to please use a bag the size of the BPS backpack. Also, please label your child's jumpers and hats. ***Sometimes a brightly coloured ribbon on your child's items can help them easily tell the difference as they don't look at names, unfortunately.***

Crunch & Sip will continue to take place every morning. Please ensure that your child's fruit and vegetables are cut into manageable pieces.

KJ Weekly Timetable



Monday

PD/H/PE -
Odd & Even

Tuesday

Art -
Odd

Wednesday

STEAM -
Odd

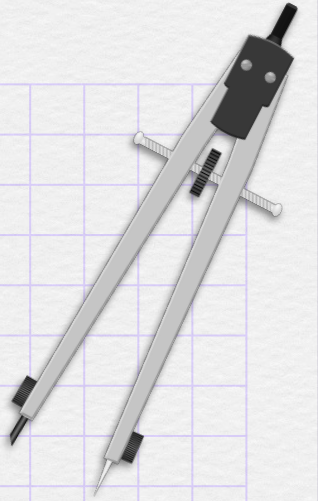
Thursday

Library -
Even

Friday

Music -
Even

KD Weekly Timetable



Monday

Art -
Odd

Library -
Even

Tuesday

Library -
Odd

Wednesday

PD/H/PE -
Odd

STEAM -
Even

Thursday

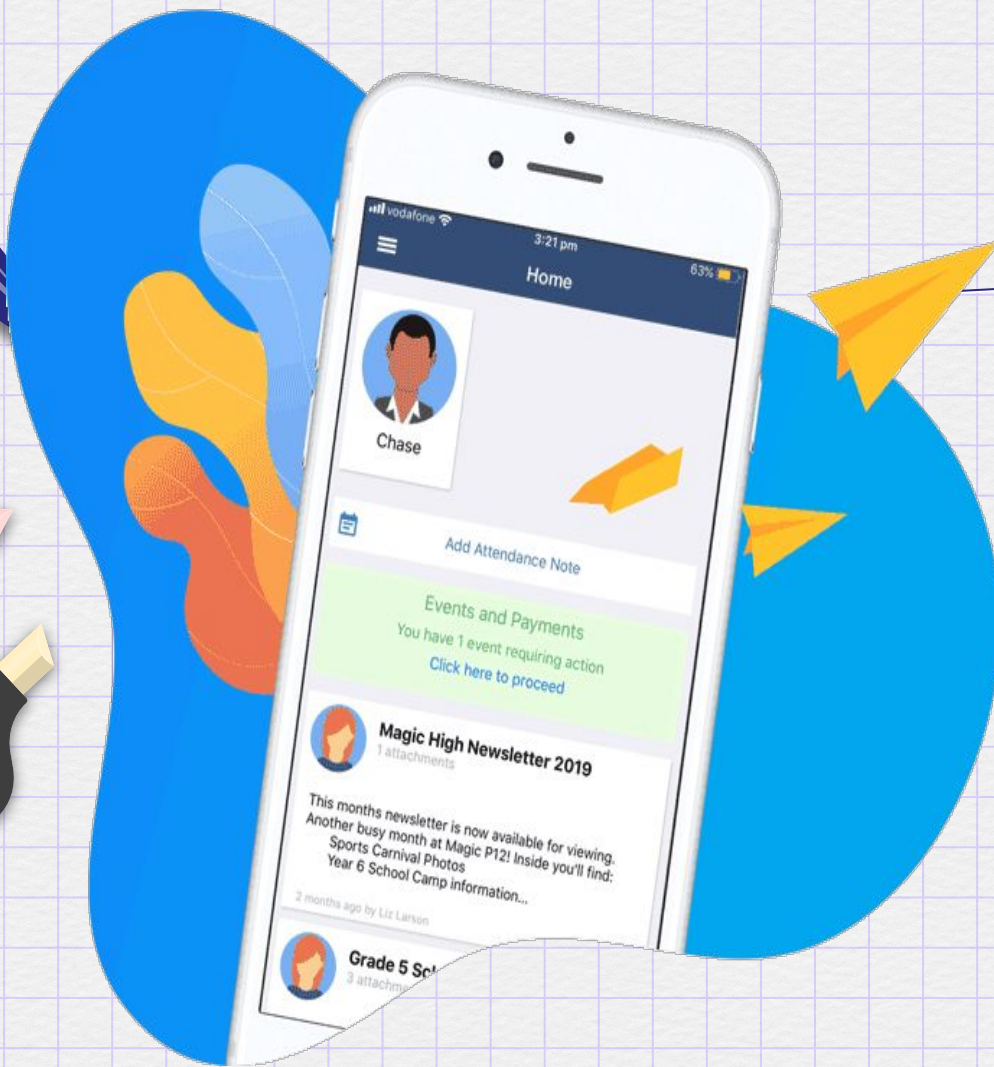
PD/H/PE -
Even

Friday

Music -
Odd

Compass

*A reminder that our primary form of communication is Compass.
Please make sure you regularly check the App.*





Thank you!!

Do you have any questions?

If you would like to get in touch with your classroom teacher, please send an email to balmainps@gmail.com with the name and class of your child in the subject line and we will get back to you as soon as possible.