

*MPS YEAR 4
CANBERRA
EXCURSION
TERM 3 2024*



THE BUS TRIP – WE WERE AWAKE AND ON OUR WAY IN THE BUS BEFORE THE BIRDS WOKE UP









OUR FIRST STOP IN CANBERRA WAS OLD PARLIAMENT HOUSE
– THE MUSEUM OF DEMOCRACY.

WE LEARNED ABOUT THE ROLE THE GOVERNMENT PLAYS IN
MAKING DECISIONS FOR AUSTRALIANS.



IN GROUPS WE WERE ENCOURAGED TO PLAN A TOPIC WE COULD TAKE TO OUR LOCAL PARLIAMENT MEMBER TO CHANGE. WE DESIGNED PLAYGROUNDS WITH FEATURES THAT INCLUDED EVERYONE FOR PLAY AND PRESENTED OUR 'BILL OF IDEAS' TO MPS PARLIAMENT IN THE HOUSE OF REPRESENTATIVES.





ANZAC MONUMENT WALK – WE WERE INCLUDED IN A GUIDED TOUR OF TWO OF THE MEMORIALS ALONG ANZAC AVENUE AND THE HISTORY BEHIND THEIR CONSTRUCTION.



OUR TOUR GUIDE (JIM) GAVE US INFORMATION ABOUT THE ANZACS INVOLVEMENT IN EUROPE AT THE AUSTRALIAN HELENIC MEMORIAL. WE LEARNED ABOUT THE BRAVERY OF THE ANZAC SOLDIERS IN THE REGION OF GREECE AND SURROUNDING AREAS, AND HOW EACH PART OF THE MEMORIAL IS A SYMBOL OF AUSTRALIAN FORCES DEFENDING THIS AREA AT OVERWHELMING ODDS.



AT THE AUSTRALIAN ARMY NATIONAL MEMORIAL, WE FOUND OUT ABOUT CAMPAIGNS THAT ANZAC SOLDIERS HAVE BEEN INVOLVED IN OVER TIME. WE LEARNED THAT THESE LARGE SOLDIERS SYMBOLISE ANY ANZAC SOLDIER AND HOW THEY ARE ALWAYS ALERT AND PROTECTIVE OF EACH OTHER, AND AUSTRALIA.



AT THE NATIONAL MUSEUM OF AUSTRALIA, WE SAW MANY NATURAL AND HISTORIC ARTEFACTS THAT WERE INCREDIBLE AND GAVE US A CONNECTION TO OUR COUNTRY AND HERITAGE.





NO TRIP TO CANBERRA WOULD BE COMPLETE WITHOUT VISITING THE HOME OF THE FEDERAL GOVERNMENT. WE PAID A VISIT TO PARLIAMENT HOUSE AND LEARNED ABOUT THE ROLES OF THE HOUSE OF REPRESENTATIVES AND THE SENATE IN MAKING DECISIONS FOR ALL AUSTRALIANS.





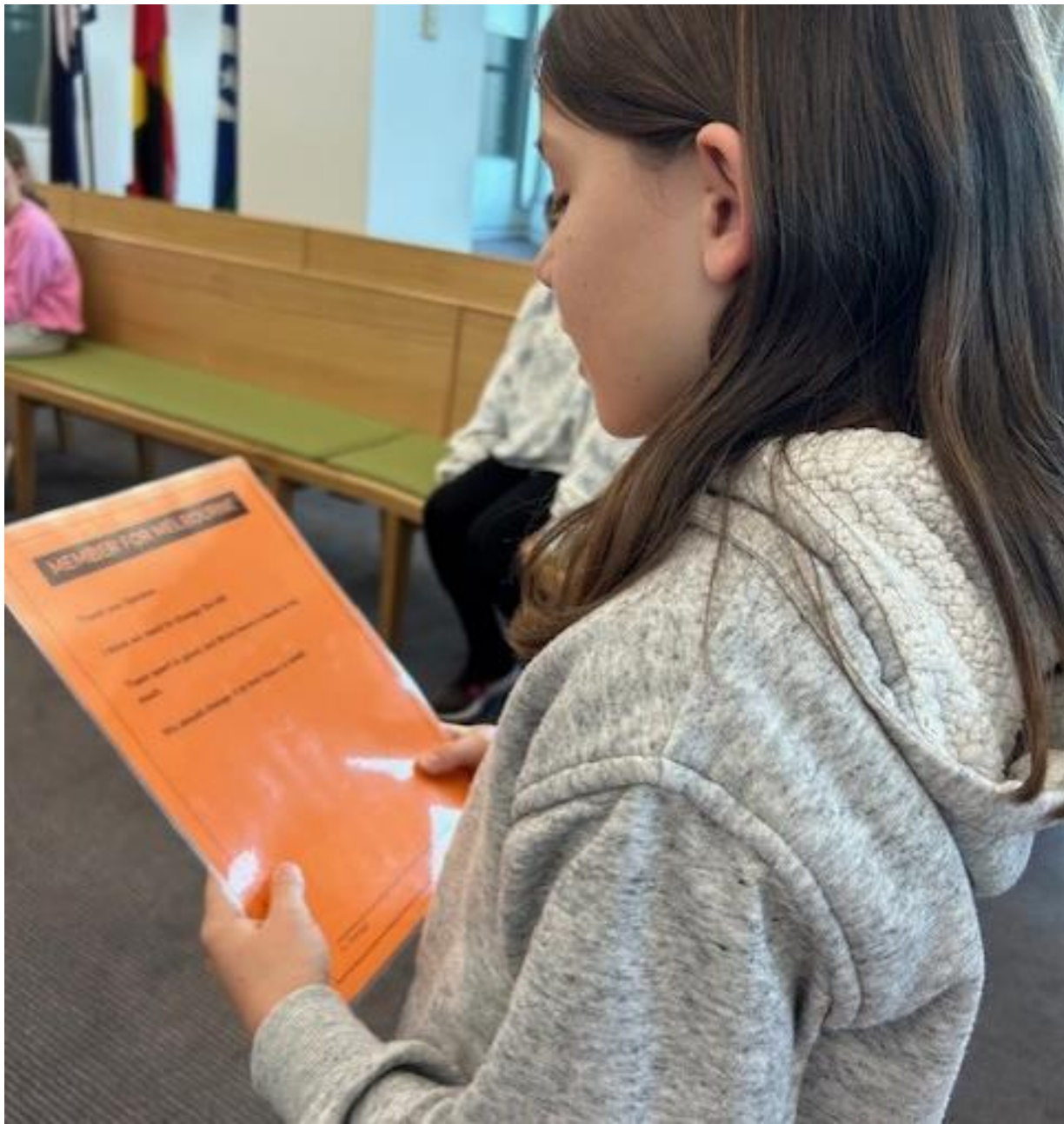
TO EXPERIENCE HOW GOVERNMENTS MAKE DECISIONS WE HAD A CHANCE TO HAVE A MPS KIDS PARLIAMENT. HERE WE PLAYED BEING MEMBERS OF PARLIAMENT AND MAKING IMPORTANT DECISIONS FOR THE NATION.



WE ELECTED A SPEAKER OF THE HOUSE, A PRIME MINISTER, A LEADER OF THE OPPOSITION AND SARGEANT AT ARMS, WHO WAS IN CHARGE OF THE PARLIAMENT SECURITY.

WE DEBATED WHETHER SPORT TIME SHOULD HAVE MORE TIME IN SCHOOLS WITH SOME INTERESTING ARGUMENTS.



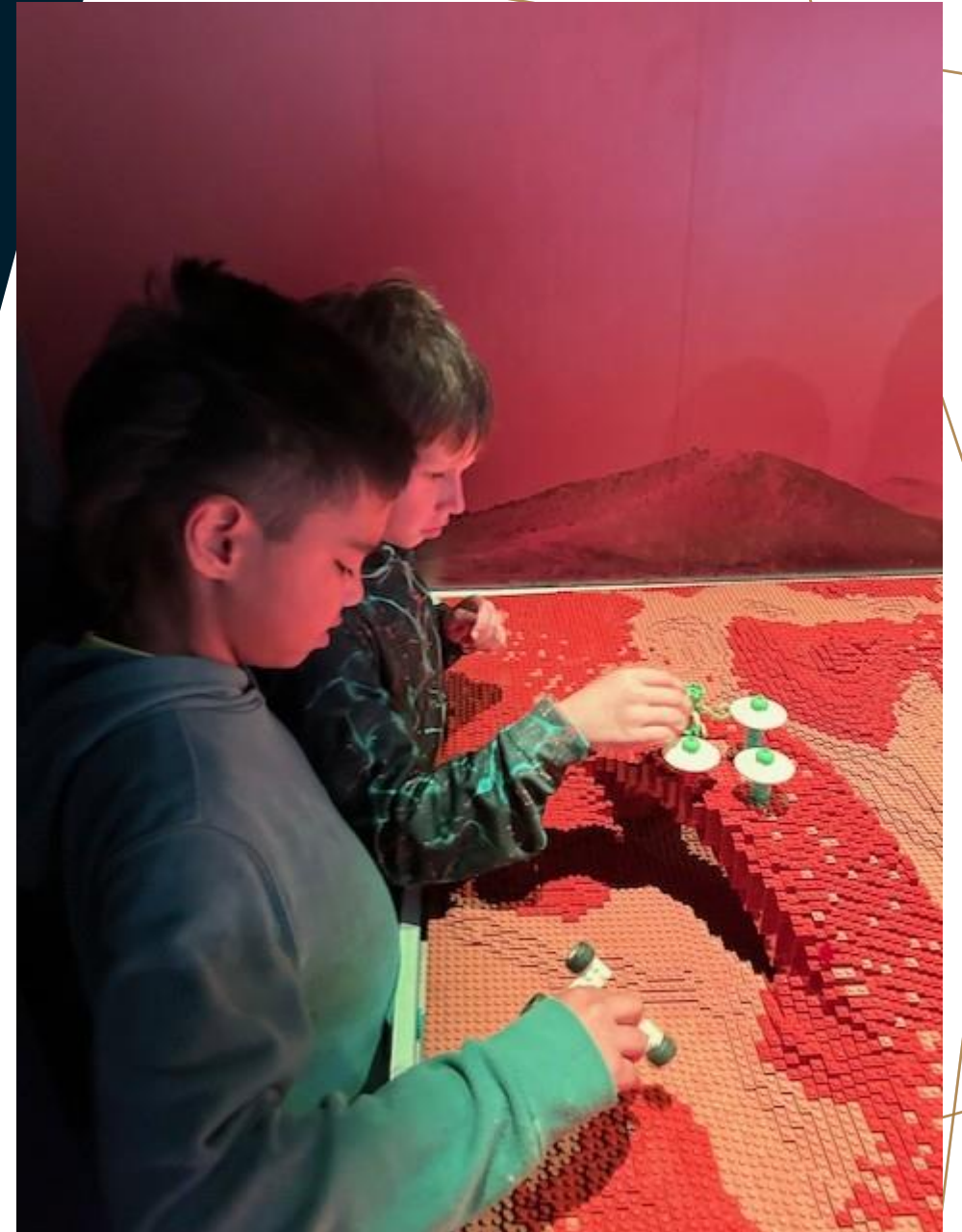


OUR ACCOMMODATION AT CANBERRA PARK WAS GREAT AND WE ALL ENJOYED THE SPAGHETTI BOLOGNAISE AFTER A DAY OF LEARNING.





ON THE SECOND DAY WE VISITED THE EXCITING
WORLD OF SCIENCE AT QUESTACON. HERE WE
CHALLENGED PHYSICAL SCIENCE IN MANY
WAYS AND TESTED OUT OUR IDEAS OF HOW
THINGS WORK.



THERE WERE MANY EXPERIMENTS WE PERFORMED INCLUDING CREATING SHADOWS FROM LIGHT, BUILDING BRIDGES THAT WOULD STAND IN AN EARTHQUAKE, TO TESTING GRAVITY ON A GIANT SLIDE.

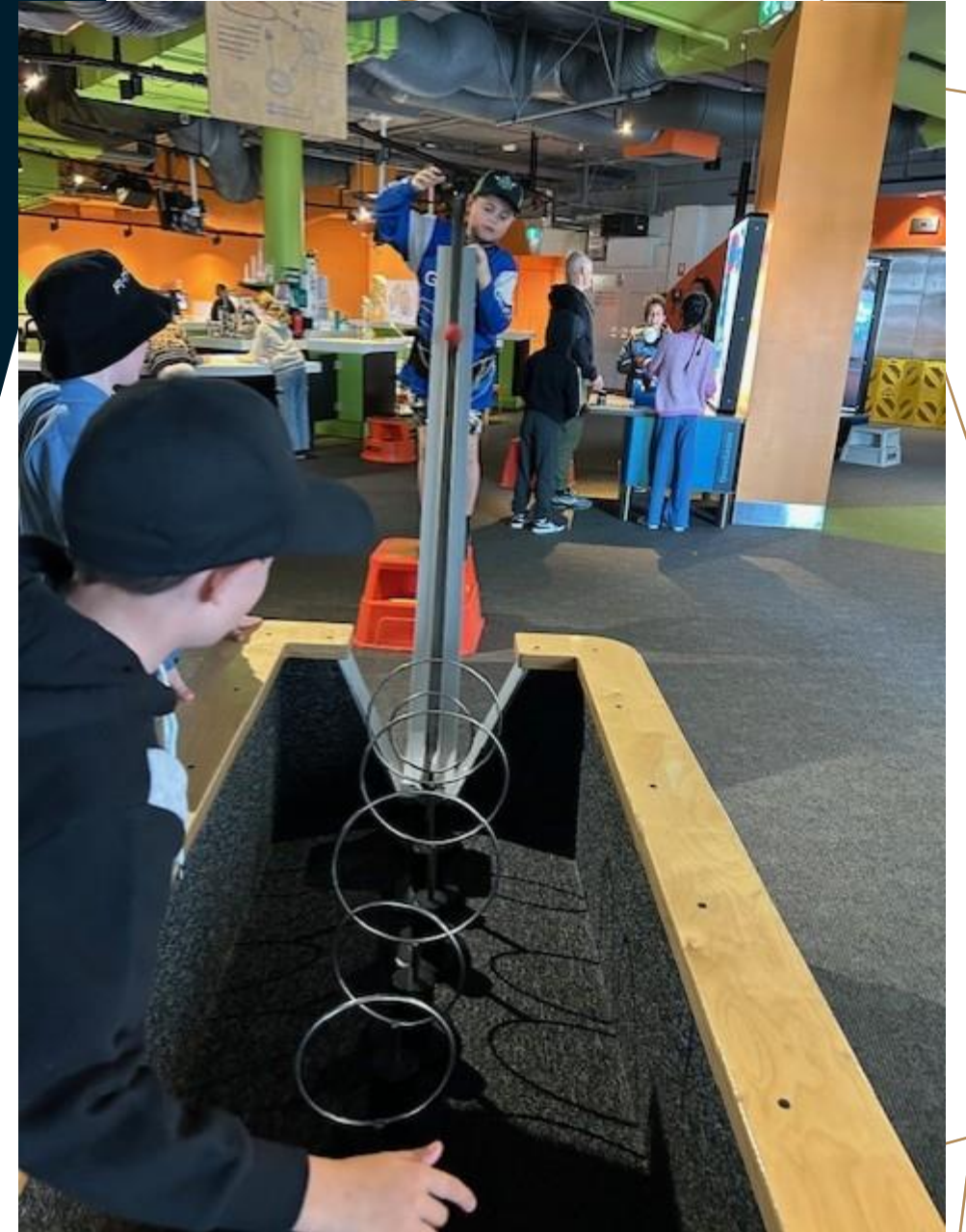














WE ALL ENJOYED SHOPPING IN THE QUESTACON SHOP AND CAME HOME WITH A SOUVENIR.



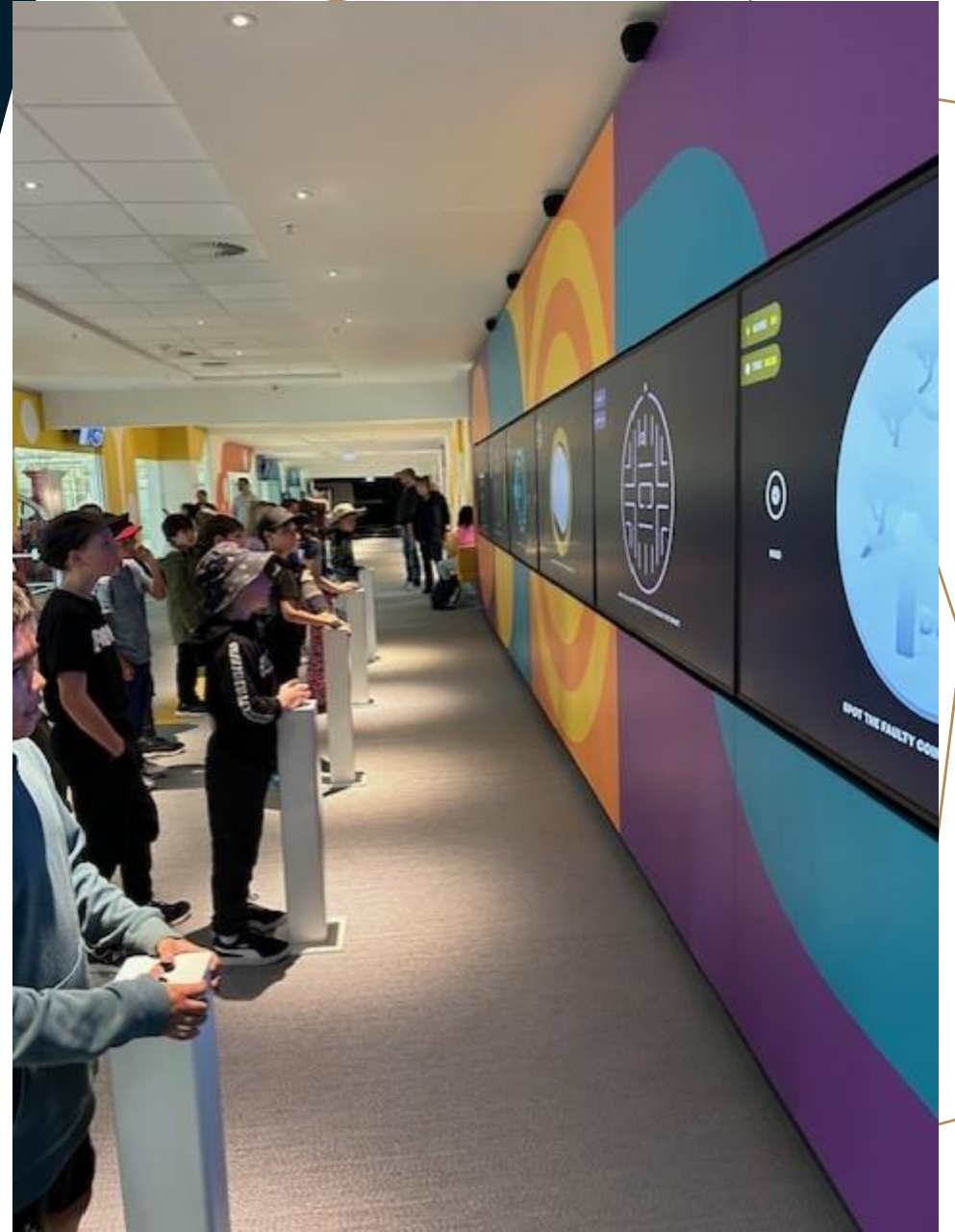


WE MOVED ONTO THE MINT WHERE WE LEARNED HOW AUSTRALIAN COIN CURRENCY IS MADE. WE HAD A CHANCE TO DESIGN OUR OWN COINS AND TO TEST OUR SKILLS AT MAKING COINS.











AT THE AUSTRALIAN INSTITUTE OF SPORT WE ENJOYED A TOUR OF THE SPORTING CAMPUS AND THEN TESTED OUT OUR ATHLETIC SKILLS IN THE SPORTEX ROOM. EVERYONE HAD THE POTENTIAL TO BE AN OLYMPIC ATHLETE IN TRAINING.















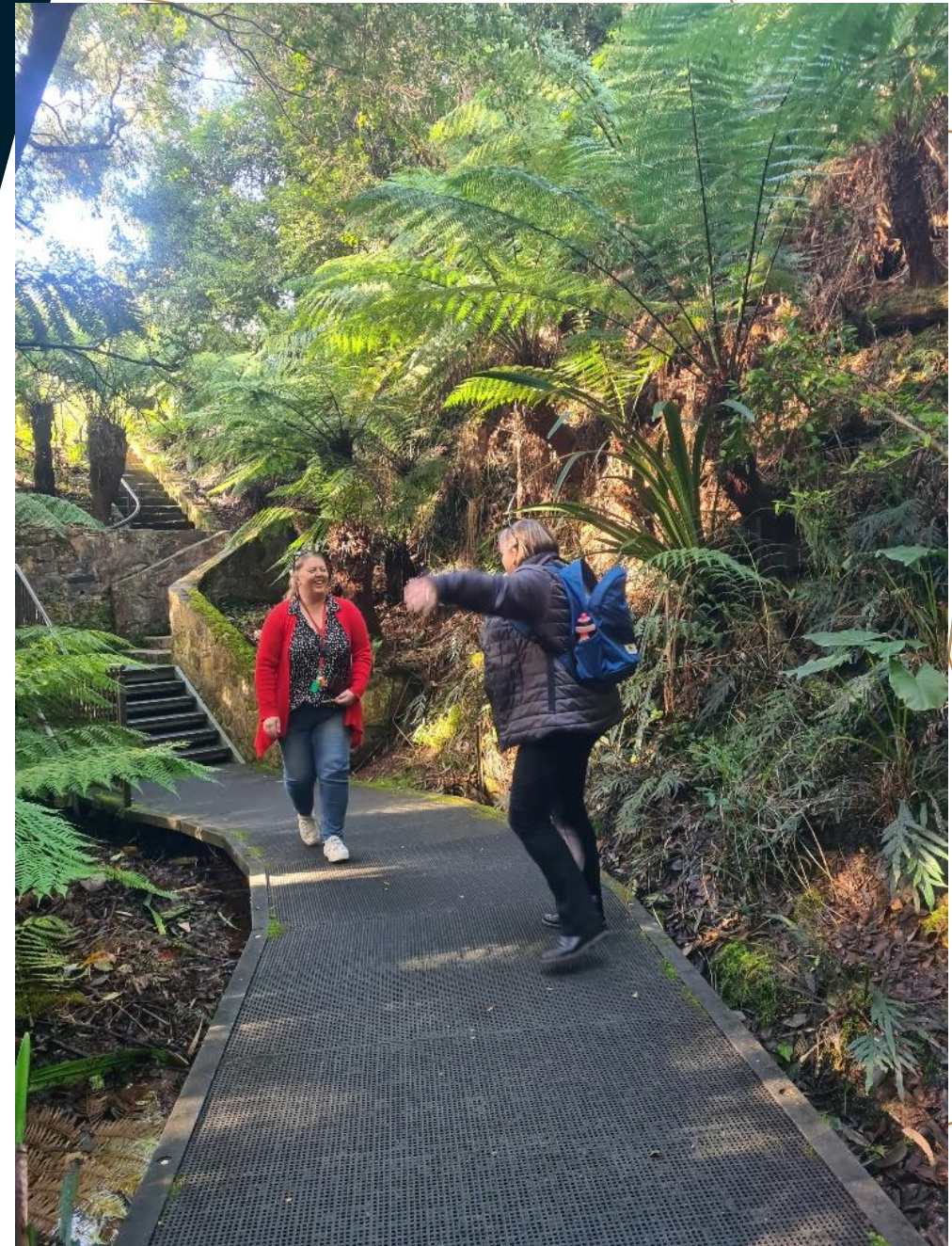


**THE BREAKFASTS AT
CANBERRA PARK
WERE FANTASTIC
AND KEPT US GOING
THROUGH OUR
BUSY DAYS. WE ALL
LOVED THE BIG
BREAKFASTS WE
WERE GIVEN EVERY
DAY.**





AT THE BOTANICAL GARDENS WE ENJOYED A BUSH WALK AND GUIDED TOUR OF NATIVE AUSTRALIAN PLANTS. WE LEARNED ABOUT HOW PLANTS HAVE BEEN USED BY INDIGENOUS AUSTRALIANS FOR MILLIONS OF YEARS FOR FOOD, MEDICINES AND TOOLS.







ON OUR WALK WE LOVED WALKING THROUGH DIFFERENT ECOSYSTEMS AND EXPLORED WETLAND, RAINFOREST, AND DESERT TERRAIN. WE ENJOYED FINDING WATER MONITOR LIZARDS AT THE WATER AND DISCOVERING HOW THE RED DIRT OF THE DESERT CAN BE USED TO CREATE OCHRE AND METAL.









THE NATIONAL ARCHIVES WAS AN INTERESTING PLACE WHERE WE LEARNED ABOUT THE ARTEFACTS STORED THERE. MANY DOCUMENTS IN PAPER, PHOTOGRAPHIC AND DIGITAL FORM ARE STORED AT THIS SITE TO SAVE PARTS OF AUSTRALIAN HISTORY FROM BEING LOST TO TIME.

WE SAW THE DRAFT OF THE AUSTRALIAN CONSTITUTION WHICH IS THE LAWS WE LIVE BY NOW.

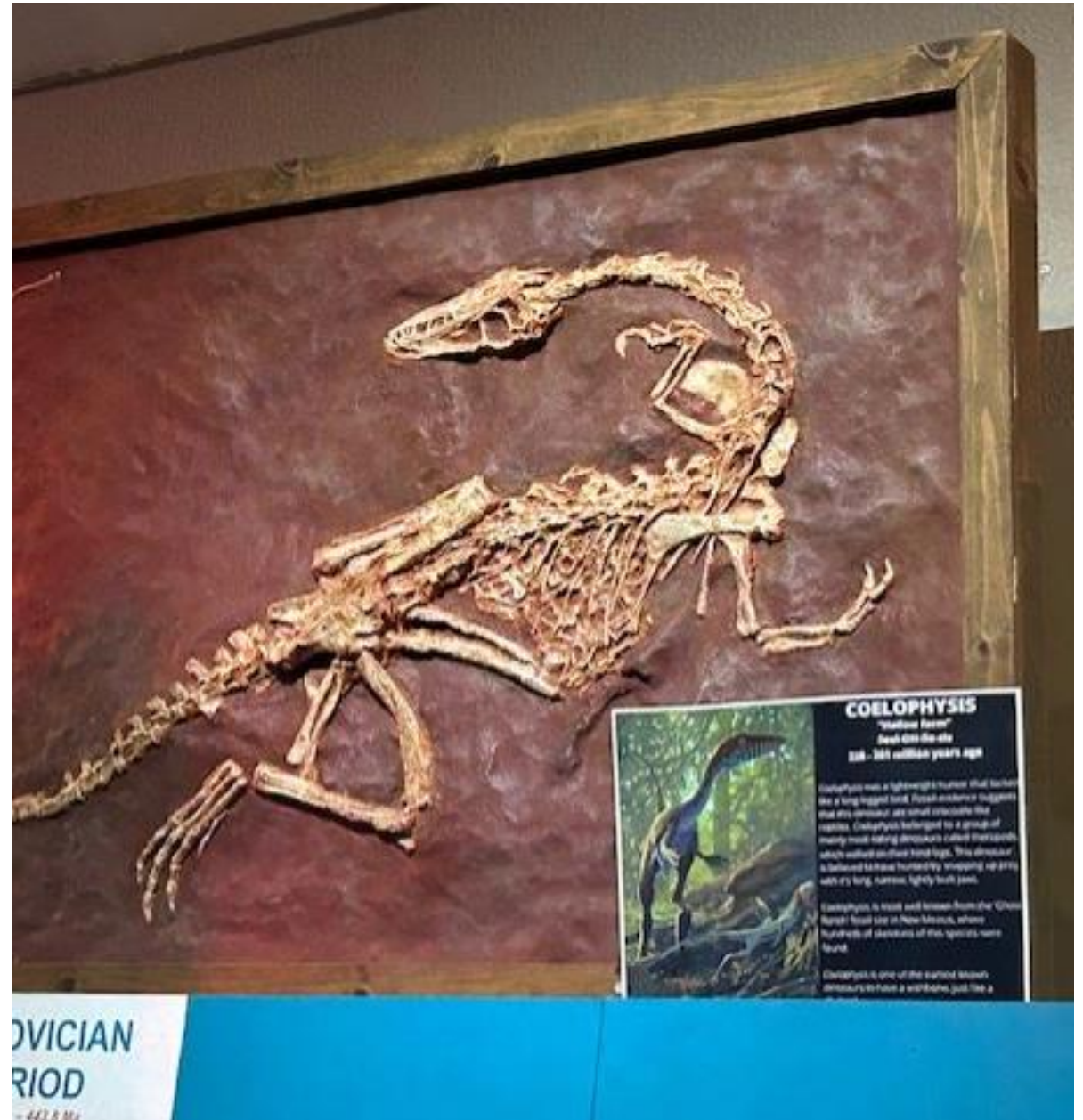


WE LEARNED HOW WRITTEN ARTICLES AND PHOTOGRAPHS RECORD OUR PAST FOR US SO WE CAN LEARN FROM WHAT HAS HAPPENED BEFORE US.



THE DINOSAUR MUSEUM WAS FUN AND INFORMATIVE AS WE LEARNED ABOUT DINOSAURS. WE ENJOYED BEING PALAEOLOGISTS AND LEARNING ABOUT HOW FOSSILS TELL US INFORMATION ABOUT HOW DINOSAURS AND PLANTS LIVED IN THE PAST. OUR FAVOURITES WERE THE TYRANNOSAURUS REX AND THE MEGALODON.





COELOPHYSIS
"Wolf-like Face"
Small but fierce
230 - 210 million years ago

Coelophysis was a lightweight hunter that looked like a long-legged bird. Fossil evidence suggests that this dinosaur ate small vertebrates like reptiles. Coelophysis belonged to a group of meaty meat-eating dinosaurs called theropods, which evolved into the long legs. This dinosaur is believed to have hunted by snapping up prey with its long, narrow, lightly built jaws.

Coelophysis is most well known from the 'Ghost Ranch' fossil site in New Mexico, where hundreds of skeletons of this species were found.

Coelophysis is one of the earliest known dinosaurs to have a wishbone, just like a chicken.

PERMIAN PERIOD
252 - 251.8 Ma







WE WERE ALL VERY TIRED AFTER SUCH A BUSY TRIP. ON RETURN TO SCHOOL, WE REFLECTED ON ALL THAT WE HAD LEARNED IN OUR TIME AWAY AND CREATED A POSTER TO SHARE OUR MOST FAVOURITE EXPERIENCE. WE HAVE BROUGHT SOME HERE TODAY TO SHOW YOU.

THANK YOU FOR SHARING OUR CAMP WITH US.