

## Early Stage 1 and Stage 1 Term 4 Overview

Welcome Back to Term 4,

We're looking forward to a term filled with exploration, discovery, and growth. Below you will find an overview of our term and dates for your diary.

Learning Area	Focus
<b>English</b>	Oral language and communication Phonological awareness (Early Stage 1 only) Print Conventions (Early Stage 1 only) Handwriting Vocabulary Phonic Knowledge Spelling Reading Comprehension Creating Written Texts Understanding and responding to literature
<b>Maths</b>	Representing whole numbers Combining and separating quantities Forming groups Two-dimensional spatial structure: Area Three-dimensional spatial structure: Volume Non-spatial measure: Mass Geometric measure: Length Data Chance
<b>History</b>	ES1 – Personal Families Histories S1 – Past and Present Family Life
<b>Science</b>	<b>Physical World</b> ES1- On the move S1 – Push and pull
<b>PDHPE</b>	<b>Child Protection and Respectful Relationships</b> ES1/S1– Strength and Strategies for Safety <b>Movement Skill and Performance</b> ES1/S1 -Fundamental Movement Skills (school sport) ES1/S1 – Cricket and AFL clinics (free)
<b>Creative Arts</b>	ES1/S1 -Visual arts (Integrated art across the curriculum) ES1/S1 – Footsteps Drama (Cost - \$20.00)

### Days/Dates for your diary:

Monday	Tuesday	Wednesday	Thursday	Friday
Library - K/1C	Library - KM, 2/3A, 1/2S Music – Footsteps Drama		Newsletter (odd weeks)	Assembly – 10:30 am (even weeks) School Sport Scripture – 2:00 pm- 2:30 pm

## Early Stage 1 and Stage 1 Term 4 Homework

### Home Reading:

At Rydalmere Public School, home readers are decodable texts. These are books specifically written for students to practise their decoding and blending skills. We suggest that students read their decodable reader **4 times each week**. Your child's classroom teacher will allocate a reader each week using the online Decodable Readers Australia platform. To login to the online Decodable Reader Library and access your child's allocated reader either go to the login page by holding a camera to the QR code on your student ID card or type in the URL [www.draonline.com.au](http://www.draonline.com.au). Next, type in the username and password or scan the QR code from the student ID card that your child has been given. If your child has misplaced their Decodable Readers Australia student ID card and password, please don't hesitate to reach out to their teacher for assistance.

### Mathletics:

Encourage your child to engage in **Mathletics** activities. If your child has misplaced their Mathletics password, please don't hesitate to reach out to their teacher for assistance.

### I Can Spell:

Your child will receive an "I Can Spell" worksheet with sounds they have learned in class. These will be sent home weekly or fortnightly to help consolidate their learning. The words on the worksheet will align with our classroom Phonics Program. Here's how students should complete the worksheet:

- 1.Say the word aloud.
- 2.Sound it out.
- 3.Write each sound in the matching letter boxes.
- 4.Spell the whole word.

### Topic Talks:

Please note that there will be no Topic Talks this term.

---