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ST JOHN THE BAPTIST PRIMARY SCHOOL OSHC

HOW TO GET STARTED!



https://prodadmin.myxplor.com/enrollment_v2/centre/7HCuJwoRPCOT87tvNUZCEQ

Please note the above enrolment link, where families can sign up to the program, providing all of your details. Any information that is missed can always be followed up with at a later date so there is nothing to worry about! Once we can see the enrolment on our end our coordinator will reach out to answer any questions you may have and to introduce you to our team and philosophy. This is a great opportunity to familiarize yourself with our educators and center approach. Where possible we love to organise a tour of the service and meet our families face to face. Please feel free to contact our coordinator at any time, even before finalizing your enrolment, using the details provided in this document. We are here to help every step of the way!

PROGRAM

Our OSHC program is built around open-ended play experiences and activities designed to enrich both social and life skills. We emphasize the importance of play for all children and actively encourage their input, as well as feedback from families, to shape the program. Two core qualities we focus on are service and resilience.

Our programs align with the nationally approved learning framework for school-age care, My Time, Our Place. This framework reflects the integrated and complex well-being, development, and learning of all children. It fosters meaningful conversations and provides a common language about children's play and learning, benefiting children, families, educators, and the broader community.

Throughout the term, we organize activities based on goals derived from the national framework. However, we also embrace spontaneity, allowing children to lead and adapt the program based on their interests. This flexible approach ensures that the program remains dynamic and tailored to the children's needs, all while maintaining our goal of learning through fun.

We recognize the importance of routine and consistency for children, so we apply a structured approach to our day-today management. Our junior and senior helpers, nominated by their peers, take on leadership roles by demonstrating our core values and positively impacting the community. Every child has the opportunity to serve as a helper, fostering a sense of responsibility and leadership.

Each morning and afternoon, children can take on leadership roles during breakfast or afternoon tea, as well as participate in our group chats/yarning circles. These discussions offer a meaningful platform for children to share their thoughts and ideas. During these sessions, we also say our school prayer, acknowledge the traditional custodians of the land, discuss our random acts of kindness for the day, as well as share our educator and child shoutouts. These activities build self-esteem and provide children with a sense of agency.

OUR TEAM

At Beyond Educare, we deeply value our educators, understanding the vital role they play within the community. The relationships and friendships we build with schools allow us to have a meaningful and lasting impact on children's lives.

All of our educators go through a intricate process when joining the team with them predominantly being highly qualified, either holding or working towards Diploma, Bachelor, or Master-level teaching qualifications.

Their dedication to the children and families in our care is evident through the strong relationships they form. In fact, many of our former students return after graduating, eager to join our team—testament to the lasting connections we create. We will also send out our educator profiles that will be shared through the school so you can meet the team!

CONTACT INFORMATION



Please reach out at any time! We are here to help every step of the way. We will also be able to send out a comprehensive family handbook that also includes information about healthy eating, bookings and accounts! phone: 0478 746 424 / email: admin@beyondeducare.com.au