



Rydalmere Public School

Learning is Growing

Early Stage 1 and Stage 1 Term 1 Overview

Welcome to Term 1,

We're looking forward to a term filled with exploration, discovery, and growth. Below you will find an overview of our term and dates for your diary.

Learning Area	Focus
English	Oral language and communication Phonological awareness Handwriting Vocabulary Print Conventions Phonic Knowledge Spelling Understanding and responding to literature
Maths	Representing whole numbers Combining and separating quantities Forming groups Two-dimensional spatial structure: 2D shapes Three-dimensional spatial structure: 3D shapes Non-spatial measure: Time Geometric measure: Length Chance
Geography	ES1 - Traditional Custodians of Country and People are connected to places and each other S1 - The responsibility of Country and What are our connection to places?
Science	Earth and Space ES1- ES1 Weather in my world S1 - Up down and all around Digital Technologies ES1/S1 - Coding and Robotics
PDHPE	Health, Wellbeing and Relationships ES1 - How can I look after myself? S1 - How can we include others and build respectful relationships? Healthy, Safe and Active Lifestyles ES1 - Road Safety S1 - Road Safety Movement Skill and Performance ES1/S1 - Athletic Skills/Fundamental movement skills ES1/S1 - Zing - Gymnastics (Cost: \$40)
Creative Arts	ES1/S1 - Visual arts

Days/Dates for your diary:

Monday	Tuesday	Wednesday	Thursday	Friday
1/2C- Mrs Aldred 1/2S- Mrs Townsend	1/2C- Mrs Aldred 1/2S- Mrs Townsend KM, 1/2C & 1/2S- Library	1/2C- Mrs Colotouros 1/2S- Mrs Scalley	1/2C- Mrs Colotouros 1/2S- Mrs Scalley Zing- Sports Uniform Newsletter (odd weeks)	1/2C- Mrs Colotouros 1/2S- Mrs Scalley 10:30 am-Assembly (even weeks) School Sport- Sports Uniform 2pm-3pm- Scripture
<ul style="list-style-type: none"> Wednesday 5th March 3:30 pm - 5:00 pm - Meet the teacher night Week 7 & 8 - Kindergarten Best Start Interviews Friday 11th April - Easter Hat Parade 				



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Early Stage 1/ Stage 1 Term 1 Homework

Home Reading:

At Rydalmere Public School, home readers are decodable texts. These are books specifically written for students to practise their decoding and blending skills. We suggest that students read their decodable reader **4 times each week**. Your child's classroom teacher will allocate a reader each week using the online Decodable Readers Australia platform. To login to the online Decodable Reader Library and access your child's allocated reader either go to the login page by holding a camera to the QR code on your student ID card or type in the URL www.draonline.com.au. Next, type in the username and password or scan the QR code from the student ID card that your child has been given. If your child has misplaced their Decodable Readers Australia student ID card and password, please don't hesitate to reach out to their teacher for assistance. **Your child will receive their home reading log in Week 5.**

Sight Words and Spelling Activities:

Each week, students will receive a **sight word practice worksheet** and an **I can spell worksheet** to reinforce their learning in the classroom. These activities will help consolidate their understanding of sight words and spelling patterns, supporting their reading and writing development. Please encourage your child to complete their homework each week to build confidence and fluency in their spelling skills.

Homework Reminder

Home reading logs, sight word practice, and spelling homework are all due on **Friday** each week. Please ensure your child's homework is returned in a clearly labelled display folder. Thank you for your cooperation and support!

Weather Project Task:

This term, students will explore how daily and seasonal changes in our environment affect everyday life, focusing on observing, recording, investigating, and reporting on the local weather. As part of their learning, students will record weather patterns over a two-week period during **Week 6 and Week 7**. Additionally, students will research a specific type of weather, such as sunny, rainy, snowy, stormy, or windy. They will use their research to plan and create a diorama inside a shoebox (or similar box) that creatively showcases their chosen weather. Further information on the project task will be handed out **in Week 5**.

Weather Project Due Dates

- ✂ **Weather Recording Sheet** – Due **Week 7, Friday 14th March**
- ✂ **Weather Diorama** – Due **Week 11, Monday 7th April**