Pre-Corrects: explicit reminders of expectations

"I'm looking for people who are ………………"

"A reminder that everyone should be …………………."

"What I want to see is ……………………………"

Acknowledgement: explicit statements reinforcing expectations

"It's great to see that ……………………………."

"I like the way ……………………………………………"

"Well done for …………………………………………."

"Thanks for showing …………………………………………………."

Correction: explicit corrective feedback regarding the expectation

"X, you need to ……………………………………………"

The Broken Record:
If the student argues or refuses to follow the direction, repeat the same statement-
"X, you need to ……………………………………………"

If the student continues to argue, repeat the statement and name the consequence-
"X, you need to ……………………………… OR …………………………………… might ………………"

- If the student argues or refuses to follow the instruction, simply repeat the assertive statement

"

Provide CHOICE:
"You have two choices, either you ………….. or ……………."

"You can put your toy on my desk or in your bag"

"X, you can do the task now or when the other students are playing a game. It's your choice"

- If the student argues or refuses to follow the instruction, simply repeat the assertive statement
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