

## Stage 2-3 Term 2 Overview

Welcome Back to term 2,

We're looking forward to a term filled with exploration, discovery, and growth. Below you will find an overview of our term and dates for your diary.

Learning Area	Focus	Learning Area	Focus
<b>English</b>	Oral language and communication Spelling Vocabulary Handwriting Reading comprehension Writing Understanding and responding to literature	<b>Geography</b>	<b>3G</b> – Climate versus weather <b>4/5S and 5/6T</b> - Organising and managing places
		<b>Science</b>	<b>3G</b> – Feathers, Fur or Leaves <b>4/5S and 5/6T</b> – Information and digital technologies
<b>Maths</b>	<b>S2 and S3</b> Place value Addition/Subtraction Multiplication/Division Measurement (Time, Volume) Fractions Position  <b>Stage 2</b> – Angles, Chance <b>Stage 3</b> - 3D objects	<b>PDHPE</b>	Health, wellbeing and relationships Athletics (\$45 for the term) Free Netball clinic (4 weeks)
		<b>Creative Arts</b>	Music

Days/Dates for your diary:

Monday	Tuesday	Wednesday	Thursday	Friday
Band in hall	Library – 5/6T	Library – 4/5S Library – 3G Netball clinic (Weeks 3-6)	Library – 5/6T Library – 4/5S Library – 3G Newsletter (even weeks) Zing Athletics - (Cost – \$45)	10:30am – Assembly (odd weeks) Sport/PSSA 2:30 – Scripture

## Stage 2-3 Term 2 Homework

Encourage your child to **read regularly** (15-20 minutes per day) and engage in **time tables** practice.

### Times tables practice

For this task, students should practice their times tables at home. The table(s) they need to focus on will depend on their current ability level. Here are the suggested tables for each group:

- **Starting point:** Focus on the **2s, 3s, and 5s**.
- **Building confidence:** Focus on the **4s, 6s, 7s, and 8s**.
- **Mastery in progress:** Focus on the **9s, 10s, and 12s**.

Students can use various methods to practice, such as reciting the tables, writing them down, or using online games or apps. Consistent practice will help improve their speed and accuracy. Encourage them to work towards being able to recall each times table quickly and confidently.

**Suggested websites for table practice** (<https://home.oxfordowl.co.uk/times-tables-tips/>):

- <https://www.timestables.com/>
- <https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>
- [https://home.oxfordowl.co.uk/?s=times+tables&\\_post\\_types=activities](https://home.oxfordowl.co.uk/?s=times+tables&_post_types=activities)

### Task 1 - Multicultural perspectives speech – Due Week 5

This term students in years 3-6 will be participating in the 2025 Multicultural Perspectives Public Speaking Competition! This competition encourages school students to explore multiculturalism in Australia while they practise their public speaking skills. Two students from stage 2 and two students from stage 3 will have the opportunity to represent Rydalmere Public School at the local finals at the end of this term.

- **Length of speech**
  - **Years 3 and 4 – 3 minutes**
  - **Years 5 and 6 – 4 minutes**

### Task 2 – Homework task: Reading a poem aloud – Due week 9

Students will practice reading a poem aloud to the class. They should focus on fluency—reading with expression, a good pace, and clear pauses and phrasing. The poem should be between 1 and 3 minutes in length. Students can

practice as much as they want to ensure they are well-prepared. Highlighting words they want to accentuate can help with expression, and marking places to breathe will assist with pacing and reading in phrases. If students need support, they are encouraged to ask their teacher for guidance.

**Optional task 3 – Premier’s Spelling Bee** Use the available link to spelling resources to practice spelling if you would like to participate in the spelling bee this term. <https://artsunit.nsw.edu.au/program/nsw-premiers-spelling-bee/spelling-resources#external-spelling-resources-games-and-podcasts>

2025 Years 3 and 4 topics	2025 Years 5 and 6 topics
Learning together	Learning together
Sport brings people together	Diversity and inclusion
What makes a good leader?	Multiculturalism and politics
The same but different	Sport – welcome to the club!
Watch your language!	Peace and trust
Colour matters	Names matter
When does a migrant become an Australian?	Everyone has a story
Welcome!	What happens there matters here
Learning from the past	Technology and multiculturalism
No hate – just mates	Rebuilding
How far have we come in 30 years?	How far have we come in 30 years?