

## Early Stage 1 and Stage 1 Term 2 Overview

Welcome to Term 2,

We're looking forward to a term filled with exploration, discovery, and growth. Below you will find an overview of our term and dates for your diary.

Learning Area	Focus
<b>English</b>	Oral language and communication Phonological awareness Handwriting Vocabulary Print Conventions Phonic Knowledge Spelling Creating Written Texts Understanding and responding to literature
<b>Mathematics</b>	Representing whole numbers Combining and separating quantities Forming groups Two-dimensional spatial structure: 2D Shapes Three-dimensional spatial structure: 3D Shapes and Volume Non-spatial measure: Time and Mass Geometric measure: Length and Position Data
<b>Geography</b>	ES1 - Traditional Custodians of Country and People are connected to places and each other. S1 - The responsibility of Country and What are our connection to places?
<b>Science</b>	<b>Earth and Space</b> ES1- Staying Alive S1 - Schoolyard Safari
<b>PDHPE</b>	<b>Health, Wellbeing and Relationships</b> ES1 – Drug Education S1 – Drug Education <b>Movement Skill and Performance</b> ES1/S1 – Sport Carnival Games ES1/S1 – Athletics (Cost: \$45)
<b>Creative Arts</b>	ES1/S1 -Music

### Days/Dates for your diary:

Monday	Tuesday	Wednesday	Thursday	Friday
1/2C- Mrs Aldred 1/2S- Mrs Townsend	1/2C- Mrs Aldred 1/2S- Mrs Townsend  <b>KM, 1/2C &amp; 1/2S- Library</b>	1/2C- Mrs Colotouros 1/2S- Mrs Scalley	1/2C- Mrs Colotouros 1/2S- Mrs Scalley  <b>Zing- Sports Uniform</b>  Newsletter (odd weeks)	1/2C- Mrs Colotouros 1/2S- Mrs Scalley  10:30 am-Assembly (even weeks) <b>School Sport- Sports Uniform</b> 2pm-3pm- Scripture
<ul style="list-style-type: none"> <li>• Science incursion – Thursday, 15<sup>th</sup> May</li> <li>• Parent workshops K-2 – Tuesday, 20<sup>th</sup> May (9:00 am – 9:30 am)</li> <li>• Athletics Carnival – Thursday, 26<sup>th</sup> June</li> <li>• Cross Country and Fun Run - Thursday, 22<sup>nd</sup> May</li> </ul>				

## Early Stage 1/ Stage 1 Term 1 Homework

### Home Reading:

At Rydalmer Public School, home readers are decodable texts. These are books specifically written for students to practise their decoding and blending skills. We suggest that students read their decodable reader **4 times each week**. Your child's classroom teacher will allocate a reader each week using the online Decodable Readers Australia platform. To login to the online Decodable Reader Library and access your child's allocated reader either go to the login page by holding a camera to the QR code on your student ID card or type in the URL [www.draonline.com.au](http://www.draonline.com.au). Next, type in the username and password or scan the QR code from the student ID card that your child has been given. If your child has misplaced their Decodable Readers Australia student ID card and password, please don't hesitate to reach out to their teacher for assistance.

### Sight Words and Spelling Activities:

Each week, students will receive a **sight word practice worksheet** and an **I can spell worksheet** to reinforce their learning in the classroom. These activities will help consolidate their understanding of sight words and spelling patterns, supporting their reading and writing development. Please encourage your child to complete their homework each week to build confidence and fluency in their spelling skills.

### Mathematics Homework Grid:

Starting in Week 3, we will be sending home a **Mathematics Homework Grid** for your child. Each week, your child will need to choose **1-2 maths activities** from the grid to complete at home. Once an activity is finished, they can **cross it off the grid**. Your child can record their work in their **homework book**. This approach allows students to work at their own pace while focusing on different skills each week. We encourage you to support your child by discussing the activities and helping them as needed.

### Homework Reminder

Home reading logs, sight word practice, and spelling homework are all due on **Friday** each week. Please ensure your child's homework is returned in a clearly labelled display folder. Thank you for your cooperation and support!

### Information Project Task:

This term, students will complete an information project task. **Further details will be provided in Week 7.**

---