



Kindergarten - Early Stage 1 Term 2 Overview

Dear Parents and Carers,

Welcome back families and students! We are excited for a fresh start and a long, productive term ahead. Below is an outline of our learning this term:

Investigative Learning

Students look forward to and enjoy Investigative Learning. During Investigations, students will practise and consolidate content and skills from all Key Learning Areas and work creatively together through open ended learning experiences.

We appreciate any donations of small boxes, bottle lids or other recycled materials for Investigative Learning construction activities.

Numeracy

Students will continue to take part in mathematics learning activities to develop their mathematical thinking and problem solving skills.

This term the content we are focusing on in Mathematics lessons includes:

- Combining and separating quantities
- Geometric measure
- Representing whole numbers
- Non-spatial measure
- Data
- Forming Groups



Literacy

Writing and Representing

Kindergarten students will participate in the Sound Waves writing program to develop their phoneme(sound) and grapheme(letters to represent the sound) knowledge. Students will continue to develop their letter formation skills and continue to learn about sentence structure. Please see the table below to see what we will be working on each week:

1	2	3	4	5	6	7	8	9	10
P	O R	G E	H K	C U	B L	J Y	V W	Z CK	NG SS

If your child knows these graphemes and would like further extension, please remember to read with your child daily. Quality texts are great for building vocabulary and it is beneficial to discuss story plots and themes to ensure that your child comprehends what they read.

Reading and Viewing

Students will participate in modelled, guided and independent learning experiences on a daily basis. To consolidate this learning, students will be asked to read their home readers and practise their word walls. Readers will be changed every **Monday and Thursday**. Word words will be changed upon parental feedback and teacher assessment.

Speaking and Listening

Kindergarten students will continue to participate in a variety of social/emotional and language development activities. These activities are integrated in our investigative learning program, which works to develop public speaking skills. Students will also develop these skills across all Key Learning Areas.



PDHPE

Students will continue learning about child protection during term 2. This will be taught by your child's teacher. This unit teaches the children about different body parts, as well as strategies to keep themselves safe.

Personal Development, Health and Physical Education will be taught by Mr Baumann every week.

Crunch & Sip

Crunch & Sip will continue to take place every morning. Please ensure that your child's fruit and vegetables are cut into manageable pieces.

History

This term, Kindergarten continues to explore the 'Personal and Family Histories' unit of work. Students will deepen their understanding of their own history and that of their family and explore significant dates and celebrations in their life and those from other cultures.

Science

This term Kindergarten will be observing and investigating daily and seasonal changes in the environment, introducing students to the fundamental understanding of the Earth as a dynamic connected biological system.

STEAM

Kindergarten students will continue their exploration of how digital technologies are used in everyday life with Mrs Loxton.

Creative Arts

Kindergarten students will participate in visual arts lessons once a fortnight with Mrs Bowman. Students will continue their exploration of line, colour and shape.



In weekly music lessons, Kindergarten students will be singing and dancing to a wide range of familiar and unfamiliar material with their classroom teachers, following the Amplify program. Mrs Bowman will also bring a bit of choir sparkle to Kindergarten students fortnightly!

Weekly Timetable

The table below shows the days in which these lessons will be taught. Some lessons will only be taught in odd or even weeks.

Lesson (Fortnightly)	KG	KW
PDHPE	Mon (Odd), Wed (Even)	Wed (Odd), Mon (Even)
Visual Arts	Tue (Odd)	Wed (Even)
STEAM	Mon (Even)	Mon (Odd)
Library	Wed (Odd)	Thur (Even)

General Kindergarten Organisation

This term, we encourage you to ask your child to help pack their school bag. By doing this, they will develop skills to keep their belongings organised and hopefully lose fewer items. Small backpacks can make it challenging for students to fit their lunch box, jumper and home reading folder. We encourage parents to please use a bag the size of the BPS backpack. Also, please label your child's jumpers and hats. **Sometimes a brightly coloured ribbon on your child's items can help them easily tell the difference as they don't look at names, unfortunately.** We try our best to return all items to their owners promptly.

We thank you for your ongoing support and look forward to sharing in your child's learning!

Lauren Goodridge, Katie Withers & Ariana Davis
The Kindy Crew