

Stage 3 Overview – Term 2, 2023

Dear Stage 3 students, parents and carers,

Welcome to Term 2! We hope you have had a restful break. We have a big term of learning ahead, as well as the excitement of Stage 3 camp in Week 10 (3 days, from Wednesday 28th - Friday 30th June). More information about camp will be distributed to parents and carers in the coming weeks.

English and Project NEST

Our Project NEST units in Term 2 will continue to align with our overarching driving question: 'How can we keep culture alive?' Term 2 will also be driven by creativity, as students explore poetry and create artworks utilising visual literacy, relating to their personal notions of culture and identity.

Literature

During Term 2, students will be studying the text, 'Bridge to Terabithia' for our literature unit. Students will identify and discuss relationships that they are familiar with and identify relationships in texts. Students will continue to use and develop their knowledge of the 'Super Six' comprehension strategies to make comparisons between characters within and between texts, to better understand the interplay of personalities and influences upon different relationships.

Spelling

For spelling, students complete a weekly pre-test and the results inform their individualised spelling list words for the following week. They are then tested on their spelling list words a week after the pre-test. We follow the Soundwaves program and utilise their learning sequences and learning resources.

Literacy Rotations

Students will work in groups as they rotate through the following stations:

Guided reading with the teacher

Spelling - Sound Waves program

Comprehension - CARS and STARS Program

Self-Organised Learning Environments (SOLE)

Grammar



Writing

Mathematics

Students will continue to participate in the explicit teaching and learning of the following sub-strands embedded in Number and Algebra, Measurement and Geometry and Statistics and Probability:

- Fractions and Decimals
- Angles
- Two-dimensional space
- Three-dimensional space
- Chance
- Mass
- Position
- Time
- Multiplication and division

Students will also complete mathematical investigations, in order to demonstrate their ability to Work Mathematically.

History

Students will continue the 'Australia as a Nation' unit, investigating why Australia became a nation, how Australian society has changed throughout the twentieth century and what the contributions of significant individuals and groups were, in the development of Australia. Students will also explore the key figures and events that led to Australia's Federation, including the British and American influences on Australia's systems of law and government.

Personal Development, Health and Physical Education (PDHPE)

Students will continue our Child Protection unit, which focuses on recognising and maintaining personal safety, as well as understanding the different changes experienced during this time in their lives. Students will also participate in an in-school PDHPE program facilitated by 'Interrelate'. During this three-week program that begins in Week 5, Year 5 and 6 students will engage in separate 'Moving Into The Teen Years' programs which explore a range of adolescent issues. Throughout the rest of the term, students will continue their Term 1 unit of managing emotions, themselves, and environmental situations. Additionally, students will learn and participate in various sports that are targeted to all fitness and ability levels, e.g. table tennis, slam ball, pickleball.



PE - Friday Sport

During Term 2, students will have the opportunity to engage in either PSSA soccer, PSSA netball, fitness at the PCYC or school sport. More information on these different sport options will be provided shortly. Please note that if students are interested in participating in PSSA soccer or netball, or PCYC this will require a small fee and students will leave the school premises to participate.

Visual Arts

In Term 2, students in Stage 3 will continue to participate in artmaking, theory and practice. Students will be given hands-on experiences in the art room with Mrs Bowman to use different media and materials to create art.

Music

Students will continue their music lessons with classroom teachers as they identify and understand the key musical concepts - beat, tempo, pitch, rhythm, dynamics and tone colour. This will continue to be taught using the *Amplify Music Education* program. Students will also look at song structure and the relationship between music and storytelling.

STEAM

All students will continue to participate in STEAM for 1 hour per week with Mrs Loxton. Students will research and discover future transportation options to transport resources across Australia. They will explore sustainability issues relating to the industry and possible renewable energy sources to power their vehicles. They will develop an understanding of the vast systems in the Australian transport network, due to Australia's large area and low population density in considerable parts of the country, and the spread of natural and developed resources. Students will design and build a prototype of a future transport vehicle and the system/network it would operate in. They will test, share feedback to refine design solutions, and present with justifications to an audience. Students will review their portfolio and reflect on their actions, processes and thinking.



Science

Stage 3 students will complete an additional hour of science with their classroom teacher each week. The science unit on forces in everyday life is designed to help students explore the concept of forces and their applications in our daily lives. This unit follows the inquiry question, "How can we make a force stronger or weaker?" and aims to develop students' understanding of the different types of forces and how they can be manipulated to achieve desired outcomes.

Homework

We have provided students a new and refreshed homework grid for this term. Students should continue to practise spelling and times tables every week, and read for pleasure as much as possible. Mangahigh will continue to be updated with new activities, which will reflect the topics learned in class. Students can also choose individual Mangahigh math activities of their own interest to explore.

Classroom items

As we begin a new term, we request that students check their belongings to see if any equipment needs replacing or replenishing. All Stage 3 students will have their own tote tray in the classroom to store their belongings.

We expect that all students come to school prepared with their own belongings, such as pens, pencils, highlighters, a whiteboard marker, ruler and glue stick. Please note that whiteout is not permitted.

Kind Regards

Ms Chiang, Mr Elix and Ms Burke

Stage 3 teachers